



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **GOVERNMENT THIRUMAGAL MILLS COLLEGE**

**GOVERNMENT THIRUMAGAL MILLS COLLEGE GANDHI NAGAR,  
GUDIYATTAM 632602.**

**632602**

**<http://www.gtmc.edu.in>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Thirumagal Mills College, a Government Arts, Commerce and Science College located in Gudiyattam, is the first college ever to be started in the post-independent era in the united North Arcot District. It is the outcome of a long cherished dream of many philanthropists. Majority of the learners in Gudiyattam belong to the most-socio-economically backward section of the society. In order to cater to the educational need of such learners, Mr.A.Shanmuga Mudaliar, known for his benevolence donated Rs.5,00,000 as seed capital to establish a Government Arts and Science College in Gudiyattam.

The dream of establishing an institute of higher learning did not happen overnight. The indomitable spirit and concerted effort of many other philanthropists were instrumental in the establishment of Government Thirumagal Mills College.

The college temporarily functioned in the campus of Rajagopal Polytechnic Campus during the year 1964-68. The donor allotted 47 acres of land for the college and by the end of the year 1969, the college started functioning with its full grandeur.

The college is geographically located at the convergence point of three states namely Karnataka, Andhra and Tamilnadu. Students of three states with three vernacular background pursue education is a standing testimony for the interstate unity. Interestingly large number of parents serves in Army and for their children the college is a safe heaven to pursue higher education. Many students of the college serve in uniformed services like Army, CRPF, BSF, and TBSF and the institution is proud to register that it has its own share contribution to the national defence.

Government Thirumagal Mills College was started with the Departments of Economics and Mathematics. In the academic year 1969, physics and Botany Departments were added. In the subsequent academic years, departments such as Chemistry, Commerce, Computer Science, Master of Computer Applications, English, Tamil History, Bachelor of Business Administration and Zoology were added. The Department of Mathematics and Computer Science offered PG programmes and also became Research department s in the academic year 2012-2013. The college started functioning under shift system serving the marginalized section of the student community since the academic year 2012-2013. In the academic year 2014-15 marked the mile stone in the history of the college, as this year was the Golden Jubilee Celebration year of the college. The college was upgraded as Grade I college in the academic year 2013-2014.

Faculty members of this college have been deputed and promoted to hold prestigious positions in the state of Tamilnadu. They have been promoted as Director of Collegiate Education and many have been appointed as conferred I.A.S.

NAAC Executive committee visits our college and accredited with CGPA OF 2.55 (B+ Grade) on 12/09/2017.

Faculty members of this college have been promoted to hold prestigious positions like Regional Joint Director of Collegiate Education in the state of Tamilnadu.

In the academic year 2018 the Post-graduate programmes in History and Research Degree M. Phil., and Ph. D (Full Time/Part Time) programmes in Tamil, English, Commerce, Economic, Botany Chemistry, and Physics were introduced.

## **Vision**

The Vision of Our Government Thirumagal Mills College is to enabling the students to cope with the demands of the contemporary global scenario through the effective transaction of the curricular and co-curricular aspects, are the primary objectives of the institution. For this purpose, various measures have been taken like conducting interactive sessions such as symposia, seminars, conference and workshop.

The College is focused on the all-round development of the student's personality through proper education and exposure. Through numerous academic and co-curricular activities organized in the college, encourage students to develop leadership skill, team spirit, communication skill, soft skills and collective responsibility. Education with a social face is the hallmark of the college and education is meant to enhance community participation.

### **Our Visions**

- ? To promote quality Education
- ? To develop personality and character through disciplined work ethics.
- ? To build a culture of innovation
- ? To promote equality
- ? To strive towards excellence.

## **Mission**

The college envisions to provide an educational atmosphere which inculcates wholesome development, professional competence and social commitment to the under privileged students.

- To empower the young generation, with knowledge, skills and competence
- To provide them with opportunities to understand the present society
- To critically analyze its structures
- To enable them to contribute in creating a more humane and just society

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

## **STRENGTH:**

- The college commemorated its "**GOLDEN JUBILEE CELEBRATIONS (1964-2014)**" to mark the completion of fifty years service in higher education.
- The core strength of the institution lies on the preserved rural values upon which the institution stands rock solid. In spite of assault of western values, the institution still maintains its rural flavour, ethics and morals, while integrating itself to the ever changing modernity.
- It is a multidisciplinary Government College with Arts, Science, Computer Science and Commerce Departments. The student strength is more than 3500. The fees structure is inexpensive and affordable.
- The institution functions in two shift and provide flexibility in choosing a time slot to the students. The suppleness is of great help to the students who hail from far off villages and for those associated with part-time jobs.
- A separate block for the library with a huge stock of learning resource with rare editions of reference books is one among the strengths of the institution.
- The merit of an institution is judged by its faculties and their credential. Nearly 80% of the faculties holds Ph.D with diversified interest.
- Holistic development of students is addressed through many club activities.
- The College campus ambience is clean, neat, friendly to environment, hence, in perfect sync with the Prime Minister's **SWACCH BHARAT ABHIYAN**.

## **Institutional Weakness**

### **WEAKNESS:**

- Deficiency of funds for academic activities is a major concern. Students support facilities such as an auditorium, gym, track for sports, and structured ground for games are still a distant dream.
- Exposure to soft skills and communication skill are grey areas of concern, which averts upward mobility of students.
- The institution is far off to metros and cities hence corporate and MNC's have second thoughts to conduct placement drives.
- Facilities for on and off and campus interviews are marginal.
- Permanent posts for Librarian remains vacant for long duration.
- There is no established academy is existing in the campus to train the students for competition exams.

## **Institutional Opportunity**

### **OPPORTUNITIES:**

- The College has one of the largest campus (47.3 acres) out of which only fraction is utilized (5 acres) for infra structure developments. This is a huge asset and leave scope for robust growth of the college.
- The college is located at the convergence of three states namely Tamilnadu, Karnataka and Andhra,

hence, education as a tool to promote foster interstate unity among students is a reality.

- Nearly 95% of the students are from socially deprived, represents OBC, SC, ST and minorities. The portal offers a great opportunity for the progress of such students.
  - It is a Co-education college where more than 75% students are rural women, hence, a great opportunity is available for the women's progress to promote women's education.
  - More than 85% students are from marginalized society with poor income. The institution offers light and scope for such disadvantaged students.
  - Due to economic difficulties students earn and learn to support their education, for such students institution opens flexible opportunity to continue their education through shift systems.
- 
- Digital science courses are available at post-graduation and research level, which are, hither to a prerogative of rich and affordable, has been made accessible for the rural students.
  - The institution is located and well connected through rail and road between two software Hubs, namely, Chennai and Bangalore, throw host of opportunities for the upwardly mobile students.
  - Large number of students parent serve in uniformed services like ARMY, BSF, CISF and CRPF and spend their best part of life away from home in defense of the Nation. It gives a great opportunity for the institution to educate and ensures a hope of life for such children.

## **Institutional Challenge**

### **CHALLENGES:**

- The existing demand for the increased intake of students from the public for the popular courses could be met due to lack of corresponding growth in infrastructure.
- Transfer policies of the governing bodies, deny the institution full-fledged service of faculties, till the end of academic year.
- Student are from the different vernacular background, find difficult English as a medium of instruction, for the same reason, more than 60% of the learners falls under the category as slow learners.
- While science courses are popular, conventional arts courses are not lucrative among students.
- The institution is unable to reduce the drop out ratio of women's student due to Socio-economic realities.
- Students hail from far off plains and mountains find difficult to maintain regularity in attendance and punctuality.
- Due to remote geography of the institution uninterrupted high bandwidth connectivity could not guaranteed, which poses a challenge to e-learning.
- Due financial and social compulsions, progression to higher studies among undergraduates is another challenge visible among students.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

At the beginning of every academic year, academic calendar is prepared. The calendar includes details like a number of working days with day order, the title of the papers and subject codes and pattern of evaluation and co-curricular activities to be conducted during the year.

The heads of the departments conduct staff meetings during every semester for paper allotment. Faculty members provide the prescribed syllabus to the students and complete the syllabus within the stipulated time.

Following are the action plans of the institution

- Periodical test and assignments are conducted.
- Seminars and quiz programmes are arranged.
- Fieldwork studies are carried out.
- Effective and simplified practical procedure is adopted for self learning.
- Audio –visual methods are practised for effective teaching and learning.
- ICT modes of teaching are adopted for efficient learning.

Faculty members attend workshops, seminars, symposia and conferences to update their knowledge. Learning resources are available at the department and general library. Audio-visual aids, the internet, multi-media kids, smart boards are provided for effective teaching. Departments of the college also host seminars and conferences at state and national level to keep abreast of knowledge.

Every academic year subject books, journals, and periodicals are purchased and made available for teachers and students for the enhancement of knowledge. Inter net facility at the library and at the departments is made available for teachers and students. Educational tours and field trips are arranged. Seminars, symposium, and workshops are conducted to keep in touch with the recent trends and developments in their respective subjects of interest.

The institution does not have any network with industry and research bodies, however, with the university, the institution networks through the board of studies, where senior faculty members participate, and deliberate and contribute to the curriculum development.

Alumni who excel in their field are invited to motivate the students and share their experience. Students are encouraged to visit industries to get hands on training.

Senior faculties represent the institution and contribute to the board of studies of the University for the Curriculum Development. Staff and student feedback are discussed during the meeting of the board of studies. Suggestions received from alumni and industries in regard to changes in curriculum updates are conveyed to the board of studies.

Being an affiliated college the institution has its own limitations in designing the curriculum. The only way by which institution can have a say in curriculum change is it's through the board of studies. Feedback from students alumni and the stakeholders are helpful for the enrichment of the curriculum.

Based on the feedback from the students, the recommendation is made to board of studies for curriculum enhancement.

### **Teaching-learning and Evaluation**

For every academic year, academic calendar is prepared and is distributed to teachers and students. The calendar contains information on working days, day order, dates of term exams, model exams and semester breaks. At the beginning of every semester, departmental meetings are conducted for paper allotment, time table for class tests, assignments, etc., for each course module, the syllabus is

given along with the evaluation. Students are supported through question bank for academic understanding. Evaluation procedures are carried out through periodical class tests, term exams and model exams, which are informed well in advance through the academic calendar, circulars and displays at the notice board. Internal assessment marks are awarded based on the performance in tests, assignments and for the regularity of attendance.

Internal Quality Assurance Cell periodically collects academic schedule from each department for ensuring proper allotment of theory and practical hours as per the university regulations and UGC norms. General library stock is verified by the IQAC for the inclusion of advanced textbooks, journals, and periodicals to enhance the teaching – learning process. Resource persons are invited to give special seminars and training to improve and update their knowledge for effective teaching methodology to use modern teaching techniques. IQAC motivates faculty members to undergo refresher and orientation programmes for academic enlightenment.

Interactive method of teaching is practised to make the learning process more student-centric. Student's involvement in classroom activities is encouraged through student seminars and group discussions. Internet connections are made available in each department and students make use of the facility for independent learning. Group projects are assigned for students where they work collaboratively to complete the task.

Debates and interactive method of teaching make the students think critically. Students are encouraged to attend and participate in various scientific debates, paper presentation, and poster presentation. Conducting quiz programmes, science exhibition, seminars, and conferences promotes creativity and scientific temper among the students. Students are informed about various funding schemes that promote scientific research and are encouraged to apply for fellowship and projects. Project Work, Field trips, contribution to College Magazine, assignments on current topics, Computer and Web-based learning are some of the initiatives made by the college to bring out the hidden talents and potentials of students.

### **Research, Innovations and Extension**

In our College eleven departments are PG and research departments. There are 82 teaching staff members with Ph. D., degree. Nearly 12 candidates doing their research in various disciplines either part time or full time. Internet facility, periodicals and journals, reference and general books are available in the library to augment the quality of teaching learning process. Each department maintains a reference library.

the institution has a research committee. The committee consists of Principal and HOD's of the research department. Research committee encourages staff and student to apply for projects. The impact of such encouragement resulted in two of our staff receiving funds from UGC for applied projects.

Research Committee recommended the elevation of existing post graduate department to research department. Many of the postgraduate departments have applied for up-gradation of existing programs.

To promote the culture of research, students were encouraged to participate in workshop, seminar and conference. In the academic year 2017-2018, several departments have organised national and international seminars and conferences.

Official formalities for applying for grants to carry out research activities are made easy by the administration. Infrastructure and lab facilities are provided both for students and faculty members to carry out the research activities.

Staff use locally available materials like broken plastics, rubber bands, broomsticks, roll papers, wooden bars and sticks to prepare models to demonstrate concepts. Students and faculty make use of these internet facilities for learning-teaching through online. The advanced techniques adopted by the faculties for the enrichment of teaching are audiovisual method for imparting language skills, use of LCD, OHP, Bio Visual Charts, 3D-models for illustration and explanation of concepts. Faculty members are permitted to attend refresher courses, workshops and conferences to upgrade themselves in innovative teaching methodologies. Soft skill development training programmes, ICT programmes are organised in the college for the benefit of students. The training programs have impacted students to think and act independently and increased the scope of placement opportunities. It helped faculties to teach the abstract concept in such a way students could learn easily.

Research culture and aptitude among students is brought through motivation by teachers in classrooms and laboratory sessions. Eminent Scientist in different fields are invited to give special lectures to inculcate research aptitude among students. National/International Seminars and conferences are organised in the college to inspire students to develop scientific temper and aptitude for research. At PG level, few departments have projects in the syllabus. Students of M.Phil. and Ph.D are motivated to take up innovative research projects. They are also encouraged to attend seminars and conferences.

### **Infrastructure and Learning Resources**

Fund allocation of state and central government (plan and now- plan) is utilized for the purchase of teaching aids, chemicals and other accessories for effective teaching and learning. Assistance is sought from stakeholders in and around the locality for fulfilling requirements like classrooms, auditorium etc.

1. Curricular and co-curricular activities – classrooms, technology-enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, specialized facilities and equipment for teaching, learning and research etc. Adequate classrooms, Digital library with internet facility, well-equipped laboratories, smart board, LCD projectors, Computers, Bio-visual charts, Audio visual lab, and Language lab, Internet facility at every department for teaching, learning and research are the facilities available for curricular and co-curricular activities.



2. Extracurricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, program to develop public oration, communication skills, yoga are available.

Spacious playgrounds are available for sports, outdoor and indoor games. Nearly 47.3 acres of land are available in the college premises for establishing for outdoor games. Students make use of gymnasium regularly and are adequately equipped with basic instruments. An auditorium with a seating capacity of 500 students is available. Four units of NSS are functioning with nearly 400 volunteers. NCC has been re-started and functioning since 2014-2015 with single unit of thirty cadets. Cultural activities, college day functions and departmental functions are conducted.

Students of our college participate in elocution, debates and speech competitions at the collegiate and intercollegiate level. A language lab is run by the department of English in the college and the students make use of the facilities to sharpen communication skills. Various units of social service like NSS, YRC and RRC regularly conduct programmes related to yoga, health and hygiene. Fine Arts Association functioning in the students participation in music, arts and other activities.

Separate vehicle parking area, ramps at the library, allotment of classrooms at ground floor for easy accessibility, toilet facility, and separate reading area at the library are some of the facilities made available to meet the requirement of students with physical disabilities.

A separate hostel is available for the SC and BC students outside the campus under the care of the government.

Health care provisions are not available within the campus. In the case of emergency, the affected will be taken to the government hospital located in the Gudiyattam town.

Health insurance is available for both staff and students, supported by state government.

### **Student Support and Progression**

Prospectus is prepared every year with the updated information provided by the college governing council and issued to the applicants along with the application forms. The prospectus contains information on the courses offered at both UG and PG level, medium of instruction, fees structure; ancillary subjects offered for the respective major course, University details, the last date of submission of application, and date of admission counselling.

Highlights available in the Prospectus/Calendar are:

- Vision and Mission of the college.
- Details of Governing body
- Details of various departments with the list of teaching staff
- List of the non-teaching staff
- List of various committees/cell/clubs of the college
- List of courses, medium and allied subjects offered by the college
- Fees structure
- Details of various scholarships provided to the students
- NCC and NSS
- Information on "Anti-Ragging".

Every year BC, MBC, SC and ST students of UG and PG receive state Government, Community Scholarship. The scholarship amounts are disbursed to students through cheques. Since most of the students belong to rural background and economically poor, Most of them are benefited through this scholarship. Students studying under Tamil medium are given Tamil medium scholarship. Apart from these government funded scholarships, various private endowment scholarships are available to meritorious students.

Around 95% of students received financial assistance from the state government and the central Government. Tamil medium students receive 100% financial assistance from the state Government. Physically challenged students and the children of Ex-servicemen are also eligible for special scholarship from the state government.

### **The specific support services/facilities available for**

- Students from SC/ST, OBC and economically weaker section
- Students with physical disabilities
- Overseas students
- Student to participate in various competitions/national and international
- Medical assistance to students: health center, health insurance etc.,
- Organizing coaching classes for competitive exams
- Skill development(spoken English, computer literacy,etc.,)
- Support from “slow learners”
- Exposures of students to other institution of higher learning
- Corporate /business house, etc.
- Publication of student magazines

During admission students are admitted according to the quota prescribed by the Government. Financial assistance is provided to poor students of socially backward communities. Endowment and Institutional Scholarships are available to economically weaker students. Remedial coaching classes are provided academically weaker students through the State and Central Government.

### **Governance, Leadership and Management**

- Principal is bestowed with academic and administrative leadership. He/She leads institution for the academic progress.
- The governing body consists of the head of the institution (Principal), College governing council members, teaching and administration staff. The principal along with the teaching and non-teaching staff ensures design and implement the policies.
- At the department level, the senior faculties, as the head, play a significant role in the execution of policies.
- For the effective functioning, short term and long term plans are framed for implementation.

### **Short term plan :**

1. To conduct term and model exam.
2. To check the attendance.
3. To plan for Parent Teacher Association (PTA) meeting.
4. To conduct remedial coaching.
5. To plan for field trips.
6. To plan for placement activities.
7. To plan for co-curricular activities.
8. To organize Sports and Games.

**Long term plan :**

1. To create physical infrastructure
2. To launch new courses
3. To Strengthen career and placement programme
4. To Convert existing PG department as research department
5. To strengthen infrastructure for sports and games.
6. To bring forth autonomous status for the colle

7.

- **The policy statements and action plans for fulfilment of the stated mission.**

Principal encourages the representation of teaching and non-teaching staff in the process. Different committees are constituted for the planning and implementation of activities.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

The head of the institution, the principal, monitors the stepwise implementation of the institutional plans. He holds with the individual as well as a team. Committees are formed to take care of periodical tests, sports activities, department functions, literary functions, curricular and extra-curricular activities.

- **Interaction with stakeholders.**

All the stakeholders – students, parents, local communities, industry, Government and non-government bodies participate in the framing and implementation of the plan. Parents Teachers' association meetings and tutorial system are held to receive their opinions and suggestions.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

IQAC, Parent Teacher Association (PTA) and the Old Student Association (OSA) are the platforms in which policy and planning are discussed.

- **Reinforcing the culture of excellence.**

Micro and macro details of every programme are observed, monitored and evaluated to ensure excellence.

- **Champion organizational change.**

Being a government institution the scope for change in setup is much limited.

### **Institutional Values and Best Practices**

The college aims at making the dream of higher education a reality among students from economically marginalized families. Security is provided for students right from the entrance through Surveillance Cameras. The Anti-sexual harassment cell works to ensure a safe environment and educates students on women rights and safety. A meticulous waste management process which involves regular collection and disposal of waste in a proper manner is implemented in the institution. Environmental ethos is instilled among students through Walkathons, Green Week, awareness and environmental promotion programs. The college has set in place a culture of humanity. Special camping at villages forms an integral part of the NSS unit promoting intensive social development. Heritage club involves students in various activities geared towards cultural awareness.

The student welfare committee creates an environment that nurtures talent through its inter and intra collegiate fests. An inclusive environment is facilitated with provision of elevators, ramps and scribes during examinations. The students and staff are sensitized towards the constitutional obligations through programmes, observance of Special days and Days of National importance. Students undertake community service, aiming at inculcating a compassionate attitude towards others.

### **BEST PRACTICES**

Title of the 1. Extension Activities

2. Soft Skill Training

#### **3. The Practice:**

- NSS, NCC, Youth Red Cross Society, Red Ribbon Club are involved in extension activities. Activities

carried by various clubs are as follows,

- Campus Cleaning and Fieldwork.
- Organizing camps like AIDS awareness, Cancer awareness, Dengue fever awareness, De-addiction programmes etc.
- Promoting and enrolling members for Eye donation, wherein students play a role as Eye donor Ambassadors.
- Participation in Marathon, Walkathon and Rallies against Child Labor, Drug Addiction, Junk Food etc.
- Organizing Blood Donation Camps
- Visiting Old Age Homes to extend physical, emotional and monetary assistance.

### **1.Title of The Practice:- Soft Skill**

Soft skills, also known as interpersonal skills, are different from technical skills or competencies. Examples of soft skills include **team building, listening, negotiation, persuasion, presentation, and writing skills.** Communication skill of English language.

English is the language which is spoken by the largest number of people all over the world. In several parts of the world, including India, English is a second language. It occupies a unique position in India and it has great educational importance. Learning a second language is more a matter of skill than of knowledge. Students have to be given opportunities to develop their skills in English and more practice is needed to master the language. Good oral skill is necessary for the students to communicate.

Every year 500 final year students are selected from each department and Soft skill training was given to them throughout the year, after class hours. The soft skill training was provided to them under 12 different heading covering three major need areas 1) Personal Skills 2) Skills for Employment 3) Skills at Work Place.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT THIRUMAGAL MILLS COLLEGE
Address	GOVERNMENT THIRUMAGAL MILLS COLLEGE GANDHI NAGAR, GUDIYATTAM 632602.
City	Gudiyattam
State	Tamil Nadu
Pin	632602
Website	<a href="http://www.gtmc.edu.in">http://www.gtmc.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G . Krishnan	04171-220162	9486245302	04171-220162	gtmc.gudiyattam@gmail.com
IQAC / CIQA coordinator	S. Karunanithi	04171-290376	9994500131	04171-220162	kap232008@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Tamil Nadu	Thiruvalluvar University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1964	<a href="#">View Document</a>
12B of UGC	08-01-1964	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	29-06-2021	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOVERNMENT THIRUMAGAL MILLS COLLEGE GANDHI NAGAR, GUDIYATTAM 632602.	Rural	47.3	18419.91

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Economics	36	HSC	English,Tamil	200	200
UG	BCom,Commerce	36	HSC	English,Tamil	176	170
UG	BA,Tamil	36	HSC	Tamil	88	88
UG	BA,English	36	HSC	English	85	80
UG	BA,History	36	HSC	English,Tamil	50	50
UG	BSc,Computer Science	36	HSC	English	63	63
UG	BCA,Computer Application	36	HSC	English	63	63
UG	BSc,Mathematics	36	HSC	English,Tamil	224	169
UG	BSc,Physics	36	HSC	English,Tamil	60	49
UG	BSc,Chemistry	36	HSC	English,Tamil	120	111
UG	BSc,Botany	36	HSC	English,Tamil	120	120
UG	BSc,Zoology	36	HSC	English,Tamil	60	60
UG	BBA,Business Administration	36	HSC	English	50	50
PG	MA,Economics	24	BA Economics	English	25	25
PG	MCom,Commerce	24	MCom	English	50	44
PG	MA,Tamil	24	BA. B. Sc.	Tamil	25	19
PG	MA,English	24	BA B. Sc.	English	25	25



PG	MA,History	24	BA History	English	25	23
PG	MSc,Computer Science	24	B. Sc. Computer Science	English	32	31
PG	MCA,Computer Application	36	B. Sc. BCA	English	15	15
PG	MSc,Mathematics	24	B. Sc. Mathematics	English	38	38
PG	MSc,Physics	24	B. Sc. Physics	English	20	19
PG	MSc,Chemistry	24	B. Sc. Chemistry	English	33	31
PG	MSc,Botany	24	B. Sc. Botany	English	26	25
Doctoral (Ph.D)	PhD or DPhil, Economics	36	MA Economics	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Commerce	36	MCom	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Tamil	36	MA Tamil	Tamil	4	0
Doctoral (Ph.D)	PhD or DPhil, English	36	MA English	English	8	5
Doctoral (Ph.D)	PhD or DPhil, Computer Science	36	MCom	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Mathematics	36	M. Sc. Mathematics	English	16	8
Doctoral (Ph.D)	PhD or DPhil, Physics	36	M. Sc. Physics	English	4	0
Doctoral (Ph.D)	PhD or DPhil, Chemistry	36	M. Sc. Chemistry	English	4	2
Doctoral (Ph.D)	PhD or DPhil, Botany	36	M. Sc. Botany	English	4	0

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Pre Doctoral (M.Phil)	MPhil,Economics	12	MA	English	2	0
Pre Doctoral (M.Phil)	MPhil,Commerce	12	M.Com	English	2	0
Pre Doctoral (M.Phil)	MPhil,Tamil	12	MA	Tamil	2	0
Pre Doctoral (M.Phil)	MPhil,English	12	MA	English	4	0
Pre Doctoral (M.Phil)	MPhil,Computer Science	12	M. Sc. Computer Science	English	4	0
Pre Doctoral (M.Phil)	MPhil,Mathematics	12	M. Sc. Mathematics	English	10	0
Pre Doctoral (M.Phil)	MPhil,Physics	12	M. Sc Physics	English	6	0
Pre Doctoral (M.Phil)	MPhil,Chemistry	12	M. Sc. Chemistry	English	4	0
Pre Doctoral (M.Phil)	MPhil,Botany	12	M. Sc. Botany	English	2	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				6				169			
Recruited	0	0	0	0	1	1	0	2	24	7	0	31
Yet to Recruit	0				4				138			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				34
Recruited	11	4	0	15
Yet to Recruit				19
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	1	0	21	2	0	25
M.Phil.	0	0	0	0	0	0	3	5	0	8
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	36	10	0	46
M.Phil.	0	0	0	0	0	0	24	21	0	45
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		66	38	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	686	0	0	0	686
	Female	473	0	0	0	473
	Others	0	0	0	0	0
PG	Male	133	0	0	0	133
	Female	170	0	0	0	170
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	96	107	104	156
	Female	93	92	92	103
	Others	0	0	0	0
ST	Male	14	16	15	30
	Female	0	0	2	2
	Others	0	0	0	0
OBC	Male	266	260	281	381
	Female	263	241	191	244
	Others	0	0	0	0
General	Male	158	154	195	245
	Female	178	196	188	224
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1068	1066	1068	1385

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Our College is Affiliated to Thiruvalluvar University Vellore, we follow the syllabus and curriculum farmed by the University, we always give preference for a multidisciplinary approach in academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode formulating by our Professors. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, Contentiously encouraging logical decision making and innovation, critical thinking and creativity of the students. Students are also</p>
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	<p>encouraged to participate in various events like symposium, Seminar, conference workshop etc. arrange by the other department as well as the institutions. We encourage the critical thinking of our students by group discussions, Field study, group project and short seminars etc.,</p>
2. Academic bank of credits (ABC):	<p>As per Thiruvalluvar University Norms We have already implemented for our students to take online courses through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses. Revision of curriculum has been started for year 2021. These revisions are applicable for students admitted in session 2021-22 onwards. Government Thirumagal Mills College follows a choice-based credit system for all of its Programm and is now in the process to pass a resolution related to the ABC in our college Academic Council and represent the same to our University We are in the process of developing a system for executing ABC in true spirit.</p>
3. Skill development:	<p>As an Affiliated College, We follow the curriculum designed by the Thiruvalluvar University Serkadu, Vellore. Our College are presently being given hands-on exposure to practical subjects through miniprojects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning. Field Study and Group Project system also introduced to our student to improve their Skills. We Introduce bridge-programs for the Freshers to learning about language skills and soft skills. We also provide Add-on programs like soft-skill development and Software knowledge through CLP program.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In our institution we encourages learning of our mother language of Tamil by offering PG, MPhil, PhD, degrees Programmes including webinars and seminars are offered to encourage. We help our student to learn and understand the cultural values permeated by the literary works in Tamil. Further, Indian Ethos and Business Ethics in curriculum of Business Administration, teaches cultural values in Indian tradition so a business students imbibe value orientation while in business. Contentiously encouraging our students to participate on cultural activities in our institution and other institution also. We provide opportunity to improve our language</p>



5. Focus on Outcome based education (OBE):	<p>skills by the preparation of College megacine.</p> <p>As per our University norms Our College has implemented outcome-based education with clearly stated Program Outcomes, Program Specific Outcomes and course outcomes. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contribute proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments.</p>
6. Distance education/online education:	<p>Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. Faculties are encouraged to offer MOOC courses at Swayam which promotes the blended learning system of learning. Institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own team as per guidance of Tiruvalluvar University.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3489	3155	3024	3115	2973

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 151

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	128	138	126	127

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
40.41	369.5	29.95	28.8	33.3



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their sub-committees and have substantially contributed to the curriculum development of higher education.

The college ensures effective curriculum delivery through systematic and strategic transparent mechanism:

###### Academic calendar:

- The college follows the Academic calendar issued by the University and Commissionerate of Collegiate Education (CCE) and executes it rigorously.
- The Head of Departments conduct meetings to distribute workload, allot subjects, plan the activities of the department and to review the completed syllabus.
- The Principal monitors the effective implementation of the academic Calendar through formal meetings with Head of Departments and if necessary informal discussions with faculty.

###### Time- Table Committee:

- The collegecouncil members constitute the Time Table committee.
- The Time Table is prepared by the respective Head of the departments.
- The Time Tables are displayed on the Notice Board and also uploaded on the college website.
- The syllabus link of the University is also provided to the students

###### Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of the academic year.
- They record the teaching plan of the curriculum and practical's done in the diary.
- Periodic assessment of curriculum delivery is conducted by IQAC through the HODs.
- The faculty engageother class hours for theory and practical's when necessary and maintain their

records.

### Teaching Aids:

- The faculty use charts, maps, models specimens flipped classroom and along with chalk and board.
- Methods like seminar, pairwork, groupwork, group discussion, quiz, case study for effective delivery of curriculum.
- Study materials, reference sites, list, links, reading list, notes and question banks are provided in the class and through mails, whatsapp.
- Educational field visits, industrial visits, tours are organized.
- Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills, and leadership. Social sites such as YOUTUBE, Whatsapp Google classroom, mobile apps are used for effective teaching. ICT based materials are uploaded in the college website. Subject experts are invited to deliver lectures on various topics in sort for enhancing the performance of students alumni.
- Internet, Computer, LCD projectors and other Audio-visual aids are utilized on regular basis.

### Department library:

- Each Department maintains a Department Library to facility the students to access the latest books available in concerned the subjects.
- The books are issued to the students when needed by them.
- The record of the same is maintained in the Department Library and Issue register is maintained by all the Departments.

### Teacher support:

- The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of their subject.
- The college encourages the faculty to attend the BOS meeting and syllabus restructuring workshops.
- The college takes initiatives and encourages staff to organize and attend workshops organized by other institutions for effectively implementing the CBCS method of imparting curriculum.
- The Choice Based Credit System (CBCS) is implemented from the year 2016-17 for enabling choice for selection of Elective papers to the students.
- New recruits are given orientation regarding teaching methodologies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response: 2**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years****Response: 36.56****1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1367	1165	1078	1083	1067

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The institution is affiliated to Thiruvalluvar University, hence the college has its own limitations to integrate the topic on the cross-cutting issue in the curriculum, however, through the board of studies cross cuttings issues, are taken care for implementation. Individual papers on value education, Human Rights, Environment education, non-major elective purpose and ICT are included in the curriculum.

Being a co-educational college, the institution took a special interest in sensitising the gender equality issue through various stage programmes, inviting sociologist and legal experts.

The institution with assistance from UGC conducted gender equity programs to sensitise socially important gender issues such as women empowerment, female infanticide, gender discrimination, child marriage, and underemployment of women.

**Moral and Ethical Values**

As a part of the curriculum, at the undergraduate level, moral and ethical values are taught through value education papers, the importance of values, ethics of culture to their wands.

### **Employability and Life Skills**

A computer literacy program for Arts and Science students is provided in the First year of UG course to enhance their competence and employability. Analytical skill training programmes are conducted to equip the students to face competitive examinations. Students are encouraged to organise cultural events, invited lecturers, association function, competitions, seminars, workshop to develop team spirit and organisational skills.

### **Community Orientation**

In serving the community, NSS volunteers participate in various social-welfare activities. The students of NSS participate in a 10 days camp stay in nearby villages and conduct awareness programmes for the villagers. Cultural programmes, Health camps, and social awareness programmes are conducted by the NSS volunteers. Every year blood donation camps are organised. A substantial number of students participate and donate blood. In recognition of conducting blood donation camps, the institution received a medal and a certificate for donating maximum units of blood, for three consecutive years, by the district authorities, for being first in the district and second in the state.

The Principal & IQAC of the institution monitors and evaluates the quality of its enrichment programmes.

The Management is committed to create socially responsible and ethically conscious citizens through governance & leadership. The fundamental framework of Governance consists of the Principal—the Administrative Head of the Institution, Academic Council and Internal Quality Assurance Cell (IQAC). They play a significant role in the development of the Institution framing reforms for the improvement of the Institution.

The Institution strongly believes in promoting a culture of delegation of powers through strategic policies. The Principal of the Institution is assisted by HODs, Office Superintendent, Student Welfare Officers and Coordinators of various cells/committees in the decision making process. Faculty members are assigned with roles and responsibilities to work in a congenial environment with complete transparency. IQAC has a well-developed process to ensure quality benchmarks of academic and operational activities.

The college has a recruitment Committee constituted by the college council consisting of the Principal, HODs, the respective department and Faculty Subject Experts. Undertaking University allotted duties, participation in professional development programs, Conferences and Seminars hosted by other colleges, and for officiating as resource persons.

The IQAC encourages the Faculty to take part in the institutional process by entrusting them with duties and responsibilities. Staffs are encouraged to backup course work, attend doctoral committee meetings and peruse Ph.D. degrees. Service rules welfare schemes for teaching and non-teaching staff are meticulously followed. Institution executes a transparent streamlined process for optimal utilization of financial resources.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 13.01

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 454

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 82.84

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1441	1178	1120	1092	1088

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1748	1365	1344	1344	1344

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 82.32

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1031	789	792	758	747

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1213	947	947	947	947

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 26.23

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method flipped learning and balanced mode of learning. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, chemistry, physics, commerce and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. Some **Student centric methods** are given below:

**Project methods:** The project work stimulate student's interest on the subject and provide student opportunities to interact and contribute to learning. Peer learning is encouraged. As per the requirement of syllabi, the project work is done. PG standard take up individual project while UG standard can engage in group projects.

**Interactive methods**

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussions in various topics are done. NSS, NCC, YRC, RRC, Department associations and fine Arts club help in students interaction and natural learning.

**Experiential learning:**

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Computer science, Chemistry, Physics, Botany, and Zoology use this method. Students take interest and learn things via experiential learning.

### **Student Seminars:**

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

### **Group Learning Method:**

Group Learning method is now being adopted through whatsapp group. Student share their notes and study materials through this method. Whatsapp group are administrated by SS and the class group administrated by the tutor or course instructor. They share the information with each other.

Today, it is essential for the students to learn and master the latest technologies in order to equip themselves for the corporate world. As a consequence, teachers combine technology with traditional mode of instruction to engage students in subjects and skill learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

### **Use of ICT By Faculty**

PowerPoint presentations- Faculty members are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They also make use of by digital library, online search engines and websites to prepare effective presentations.

Online quiz- Faculty members conduct online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video Conferencing- Students are counselled with the help of Zoom / Google meet applications.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

Class notes are updated in the college website, to enable students to easily download the reading material and reference links of entire syllabus.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

<b>2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years</b>				
<b>Response:</b> 96.74				
<b>2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
136	136	134	134	134
<b>File Description</b>	<b>Document</b>			
Upload supporting document	<a href="#">View Document</a>			

<b>2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b>				
<b>Response:</b> 68.87				
<b>2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
93	92	91	89	84
<b>File Description</b>	<b>Document</b>			
Upload supporting document	<a href="#">View Document</a>			
Institutional data in the prescribed format	<a href="#">View Document</a>			

## 2.5 Evaluation Process and Reforms

<b>2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system</b>
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**is time- bound and efficient****Response:**

There is a standard process of internal examination in the college. According to the academic calendar, a student has to appear in 3-unit tests and 3-CIA examinations, out of seven internal examinations. The schedule of the internal examination is decided at the beginning of the session, in the form of academic calendar. According to the academic calendar, a teacher has to take unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by any suitable method, which the subject teacher decides. The marks of unit test are shown in the classrooms and each student can check his performance. They can observe their test corrected papers.

Record of obtained mark is recorded in the register. If there is any difference or discrepancy in their marks, it can immediately be corrected. The corrected test papers of unit test and CIA test is shown to students for their observation. Some teachers analyse the solution and method of solving the paper in the class-rooms, especially in mathematics. Further, the test paper of one student is permitted to get interchanged for observation to other student, at the time of distribution of the answer-sheet in the class rooms. The concerning subject teacher keeps the record of all internal exams, e.g., unit-test, quarterly exams and model exams, if it is not secret in the university level.

**Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

The institute has devised an efficient mechanism to deal with examination related grievances which is transparent however the conduct of CIA and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

**At Institute level:** At the Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarification or grievance is addressed by the teacher concerned. The internal marks are displayed on the notice board. If any discrepancy is observed such as mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after the issue is resolved by the teacher, then he may represent the same to the HOD concerned.

All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through SMS and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, through student's login and students can individually view their performance in the University portal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting
- The students are also made aware of the same through Tutorial meetings
- Workshops have also been conducted for developing the Programme Educational
- Objectives and Learning outcomes at college level is state for Under Graduate (B.A, B.sc, B. Com, BBA, BCA) and Post Graduate (M.A, M.Sc., M. Com) courses to enable students to strive for achievements

#### Evaluation of Attainment of Programme Outcomes, Programme specific outcomes and Course outcomes.

At college level evaluation of attainment of Programme outcomes, Programme specific outcomes and Course outcomes is done through Direct method (Result Analysis) & Indirect method (Student's feedback.) which helps to improve the education quality of the college and graduates.

#### Direct method:

Preparation of learning outcomes across all the programs & courses. The set program outcomes, course outcomes and programme specific outcomes are gathered for different courses, and then calculations are done for measuring attainment of the outcomes and represented in result analysis of every department. other ways are also used to measure attainment of outcomes such as Collecting evidences on students learning directly, work submitted by students, skills, demonstration, attitude etc. The attainment of outcomes is calculated by using the following formula

#### I. Attainment of POs PSOs & COs Course at UG level:

Attainment level in university examination	80%
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Attainment level in internal examination	20%
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**II. Attainment of Course at PG level:**

Attainment level in university examination	50%
Attainment level in internal examination	50%

**Indirect method:**

At college level evaluation of attainment of Programme outcomes, Programme specific outcomes and Course outcomes is done through indirect method like collecting feedback from the students parents and alumni during their meet.

**Teachers Feedback:** The teachers provide their assessment on the curriculum, its delivery, expectations of the students and the outcome through a feedback process.

**Student Feedback System:** Students provide feedback at the end of the year in the given format. It becomes a widely used method to evaluate and improve teaching effectiveness and enhance learning and improve assessment performance. Based on the feedback provide by the students Principal offers suggestions to teachers to reinforce working standards and provide corrective information for improving administrative, instructional, class management, and soft skill competencies. This helps in professionalizing the teaching of lecturers in higher education.

**Alumni Feedback System:** Alumni feedback offers important perspectives for evaluating academic programs and student services.

**Direct Method:**

- Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practicals.
- The college provide permission to attend teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Teachers actively participate in workshops on revision of syllabus organized by the university.
- Many teachers are also the members of syllabus sub committees, thus the process of perception and outcomes takes place in exact manner and excel the quality of teaching learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Pass percentage of Students during last five years****Response:** 82.09**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1382	1005	919	463	531

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1385	1005	920	965	963

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.21

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00.	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

The Institution provides a active environment for promotion of Innovation and Incubation. All required facilities are provided and Guidance is extended to the students. Students are encouraged to actively involved in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

**Project methods:** The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in PG classes.

**Field Study:** A field study is a general method for collecting data about users, user needs, and product requirements that involves observation and interviewing. Data are collected about task flows, inefficiencies, and the organizational and physical environments of users.

### **Interactive methods**

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics are done under features. Especially, NSS, Political science department and sociology department organize interactive methods many times in a year.

### **ICT Enabled Teaching:**

ICT enabled teaching includes class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipments to support the faculty members and students. **Experiential learning:**

Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, and Zoology uses this method. Students take interest and learn things via experiential learning.

### **Student Seminars:**

The Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience.

### **Summer Internship Program:**

The NSS Swachh Bharat Summer Internship is organized for NSS students. Only 150 student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages. No other academic Summer Internship Program is organized by the college except NSS.

### **Group Learning Method:**

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by an student or by the contract teacher. They share the information to each other.

### **Group Projects:**

Group projects can help students develop a host of skills that are increasingly important in the professional world. Positive group experiences, moreover, have been shown to contribute to student learning, retention and overall college success.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 5**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years**

**Response: 0.56**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
24	20	14	13	13

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.15**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	2	2	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:****EXTENSION ACTIVITIES**

Extension works such as Tree plantation, Blood Donation Camp, First aid and Disaster Management Training, Cleaning the Campus and Weed Removing Camp, Free Eye Camp, and Entrepreneurship Training Programmes were organised. Awareness Programmes like Voters Day Rally, HIV/AIDS Dengue Fever and Mosquito Eradication Programme, Anti-Ragging Programme, Gender Bias Awareness were conducted. Yoga training and Leadership Training were given to the NSS Volunteers. Adult Literacy Programme for the adopted village is a special service rendered by the volunteers. NSS has conducted many Workshops and training camps. "Friends of Police Club" part of the NSS unit has served thrice during the Election. Three hundred and twenty students worked as webcasting operators during Loksabha elections along with the district authorities. The NSS Unit of the institution received best performance award in the year 2012-2013, 2013-2014, 2014-2015 for conducting Blood Donation Camp from the District Collector of Vellore.

The college NSS units have been recognised for organising maximum number of blood donation camps and have been awarded a best donor certificate and medal, by the district authorities for being second in the state and first in the district, for the donation of maximum units of blood.

Education is the route of preparing the personality potentialities by moulding character and career.

Higher Education objectives are reestablishment of human values, spirit building, encouragement of abilities, and cultivation of self-respect, morality, secular thoughts, construct the feeling of universal brotherhood, developing scientific attitude. To fulfill this qualities through understanding the social responsibility, through enhanced extension activities and Extra -curricular activities will impact and holistic development for the students to make social involvement and donate for the social empowerment The neighborhood community relationship and environment development also taken care through organizing activities such as kitchen gardening, inviting neighborhood for college day and other activity such as Independence day, Republic day , Gandhi Jayanthi celebrations Indeed the extension activities creating sense of understanding about social issues, economic reforms and political problem. The committees are taking initiative to implement of humanities and sensitization of students as well as faculties in college and gives guidelines, recommendation and suggestions to conduct various activities inside and outside the college. The extension activity committee taking responsibility towards reaching institution goal as well as social objective to create awareness among public and students through following committees NSS committee NCC committee Rotaract committee Well Women cell.

A medical survey on the influence of tobacco on oral cancer was conducted in partnership with Adayar cancer hospital. A survey on the drop out ratio at the school level and on the number of soil toilets available for SWACCH BHARATH scheme was conducted by the institution in alliance with district authorities.

Extension activities were organised by the college with the help of NSS, RRC, YRC and rotary, lions club, etc., in nearby villages and towns to inculcate the importance of various social, ethical and scientific values. Whenever there is an outbreak of communicable diseases like dengue, students involved in creating awareness on the spread and control of the disease. Likewise, consumer awareness and self-employment awareness programmes were conducted by commerce and economics students. Tree plantation program was conducted by department of botany. Computer Literacy Programme was organized by department of Computer Science.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

### 3.4.2: Awards and recognitions received for extension activities from government / government recognised bodies

Adopted village through NSS camp create assets, awareness program and community service: Swachh Bharath Government Hospital Park Development, Personality development, Voting and

environment awareness rally The impact of our college extension activities to students creating leadership qualities, discipline, time management, co-ordination, understanding the community problem and try to solve through rally, campaign, drama, skit, teach mission developing sense of civic responsibility, gain of soft skills, understanding national importance of unit in diversity, different language, patriotism and fundamental duties like respect of national flag , national anthem, forest, river, wild life, safeguard public property and respect in the constitution, law and order and every students of India also humanism feeling of rest of the world..

Our college get the Award of "swachh Bharath" in year 2020-21 during Covid pandemic.

Mahatma Gandhi National Council of Rural Education Department of Higher Education, Ministry of Education Government of India recognise **Mahatma Gandhi National Council of Rural Education** under the Ministry of Human Resource Development, in Government of India strives to promote resilient rural India through Higher Education interventions. Established on **October 19th, 1995**, National Council of Rural Institutes is an independent body which is funded by the HRD Department of the Government of India. The headquarters of the Institute is at Hyderabad. The Institution has successfully formed the VENTEL Action Plan Committee and constituted the working groups Post COVID-19 for Vocational Education (Productive Work with Economic Value), Self-Reliance, Swachhta & Health and Community & Field Engagement along with the observation of three VENTEL related days to inculcate . GOVERNMENT THIRUMAGAL'S MILLS COLLEGE, GUDIYATTAM, TAMILNADU as a member of Beat Covid Campaign and awarded by Mahatma Gandhi National Council of Rural Education, Hyderabad. The institution has constituted five student volunteer teams in the areas of Hospital Management, Non Hospital Management, Support to Covid affected families, Medical Supplies, Psychosocial support to Covid patients and their family members, rendered valuable services during the pandemic.

Our College students Contribute to Fit India Cyclothon 2020-2021 , 2022 etc., Fit India Cyclothon can be organised by any government or private organisation, schools, colleges, universities, individuals, groups, RWAs and communities to create awareness on fitness through cycling. Government of India FIT INDIA CYCLOTHON provide certificate of merit in the year of 2020-2021. Our College collect the certificate for Successfully Organising the FIT INDIA CYCLOTHON FIT INDIA DECEMBER CAMPAIGN 2020-2021, 29th - 29th January.

Our staff members receive some awards in the last five years, Especially Dr. S. Ravichandran, Associate Professor of Zoology, Receive the visiting Scientist award for 'Morphology of parasitic isopod' by Royal Swedish science academy in the year 2019. Dr. G. Ramasamy, Assistant Professor of Chemistry, Received Best researcher award for 'Effective contributions in the research field of Material Science' by Center for Professional Advancement, Global Annual Education & Research, Hyderabad, in the year 2021. Many of our College a student participates state level competitions and received many awardees in academic, cultural and sports activate.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 97

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	15	27	10	14

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response:** 3

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

- The College has one of the largest campus (47.3 acres) out of which only fraction is utilized (5 acres) for infra structure developments. This is a huge asset and leave scope for robust growth of the college.
- The college is located at the convergence of three states namely Tamilnadu, Karnataka and Andhra, hence, education as a tool to promote foster interstate unity among students is a reality.
- Nearly 95% of the students are from socially deprived, represents OBC, SC, ST and minorities. The portal offers a great opportunity for the progress of such students.
- It is a Co-education college where more than 75% students are rural women, hence, a great opportunity is available for the women's progress to promote women's education.
- More than 85% students are from marginalized society with poor income. The institution offers light and scope for such disadvantaged students.
- Due to economic difficulties students earn and learn to support their education, for such students institution opens flexible opportunity to continue their education through shift systems.

The various departments in Arts, Commerce and Science streams are located in the separate blocks. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by departments of National Service Scheme and National Cadet Cops.

The College has a lake for water storage under rain water harvesting scheme. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden with pavements and pavers in the campus is developed for students' service. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

- Well-furnished 52 classrooms.
- Well equipped 10 science subject laboratories [including Botany, Chemistry, Physics and Zoology]
- 02 ICT enabled classrooms.
- 02 ICT enabled laboratories.
- Spacious seating arrangements with the qualitative furniture.
- Cleanliness, light and ventilation facilities are maintained in the classroom and

laboratories.

- Black Boards, White Boards and Green Boards are available in the classrooms.
- A well-furnished computerized administrative office along with ICT enable cabin of



the Principal.

- Well-equipped 04 Computer Laboratories i.e. Computer Science, CLP and Mathematics.

All the department provides with computing facilities. Number of computers nodes with internet connection available the institution is about 120. Few original version of admission software, Language software, system software, application software are available. Network System is available in the computer application department, office, and library and UGC rooms.

An exclusive software is available for student admission, designed by the computer science department.

An independent Language lab is available for promotions of language skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 83.13

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32	368	5.75	5.6	5.93

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Our College library function in the separate block with nearly 47,000/- text books in various subjects and 4851 reference books. There 50 journals in science and arts field. Total worth of Rs. 68.36 Lakhs. Our library is digitalized with 'Digi Liib' software in the year 2019-2020. The work is under progress.

The Library has an advisory committee. The principal being the head of the committee, three other faculties are nominated as members.

The committee suggested library hour allotment for students, for better utilisation of the library. The committee also suggested creating a provision for E-learning. Subscription to journals, Periodicals and competitive magazines were the other ideas suggested by the committee. On committee recommendation, a broadband connection was established.

- Total Area of the library – 950 Sq. marts. /10230 Sq. feet
- Total Seating Capacity – to seat 50 people at a time
- Working Hours
- Library works from 9.30 am to 4.00 pm on all working days
- Layout of the library

Presently the library has the following sections; Reading Room, Periodical Section and Stack Room. However, a separate area for OPAC, Browsing and IT zone is being planned and the proposal has been sent to Government to implement the same.

4.2.1 – Library Services 2017 - 2018						
S. No	Library Service Type	Existing		Newly Added		Total
1	Text Books	43940	5593358	639	200000	44579
2	Reference Books	4121	0	88	0	4209

3	Journals	49	50000	0	0	49
2018- 2019						
S. No	Library Service Type	Existing		Newly Added		Total
1	Text Books	44633	5793358	749	350000	45382
2	Reference Books	4209	0	336	0	4545
3	Journals	49	50000	0	0	49
2019- 20						
S. No	Library Service Type	Existing		Newly Added		Total
		NUMBER	RUPEES	NUMBER	RUPEES	NUMBER
1	Text Books	45382	61,43,358	960	3,50,000	46342
2	Reference Books	4545	0	161	0	4736
3	Journals	49	50000	0	0	49
2020-2021						
1	Text Books	46344	6493358	169	60,000	46513
2	Reference Books	4736	153000	115	30000	4851
3	Journals	49	50000	0	0	49

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

There are different digital technological facilities available in the college. There are 02- smart classrooms, 02-smart lab available in the college. Well equipped computer labs are also functioning in the college. The students of the college are access to the computer lab. There is a plan to establish the Wi-Fi connectivity facility to the library building under RUSA scheme). All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating:

? Computer is formatted in regular basis.

? College itself formats the computer without any fees and by the help of computer operator.

? Anti-virus is regularly installed in computer. All computer has anti-virus

? Wi-Fi connectivity is available as mentioned in Principal chamber, Office-room, IQAC room.

? CCTV is installed in every veranda.

? The available bandwidth of internet connection in the Institution is 600 MBPS. There is one ACT and two BSNL lines .BSNL speed is 100+100 MBPS and ACT has 400 MBPS speed.

? The passwords on the respective modems for Wi-Fi are made available to the staff and students at required times. In addition the staff room has a separate Wi-Fi with router and there is password which is made available only to the staff. The class

rooms have LCD Projector with a screen and a Wi-Fi connection for internet access during lectures.

? There are 2 computer laboratory administrators for the maintenance of the IT Facilities.

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

ICT Tools:

1. Projectors- There are 10 projectors are available in different departments

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins in the campus.

3. Printers- They are installed at Labs and all prominent places.

4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.

5. Scanners- Multifunction printers are available at all prominent places.

6. Seminar Rooms- Two seminar halls are equipped with all digital facilities.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom

9. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

10. Digital Library resources (Digi Lib software used)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 40.1

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 87

File Description	Document
Upload supporting document	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>
4	<a href="#">View Document</a>
5	<a href="#">View Document</a>
6	<a href="#">View Document</a>
7	<a href="#">View Document</a>
8	<a href="#">View Document</a>
9	<a href="#">View Document</a>
10	<a href="#">View Document</a>
11	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 12.41

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.3	1.5	2.3	23	27.2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 88.81

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3074	2815	2578	2709	2817

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 13.51

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
750	80	622	359	318

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 5.05

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
63	36	62	52	51

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1126	1082	1078	978	965

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 6.04

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	6	14	10	9

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
246	131	176	179	195

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 9

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**



*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	6	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 2.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	8	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Response:

An alumnae association is an association of graduates or, more broadly, of former students. It is sometimes called an "alumni meet". Necessities of an Alumnae Association The enthusiasm and willingness of several individuals who are willing to take on the organizational initiative and sustain it. The interest of a reasonable alumnus to participate in the association activities. The College has an Alumnae

association which was established in 2008. The association conducts regular alumnae meets annually. Alumnae Suggestion for Post Graduate courses: Institution has a good affinity with the Alumnae. The Alumnae has given a positive feedback. The Association conducts its annual meeting every year and provides a platform for the alumnae to reunite. They had expressed that the Institution has to open PG courses so that they could pursue the Post Graduate course in the same institution before being placed. Considering their request, IQAC suggested to the management to obtain the approval from the university to start Post graduate courses. They also prompted to give them an opportunity to participate in the Cultural events held in the Institution, considering which they were asked to perform an event on the College Day. The college has a registered alumni association. The Alumni Associations functions through two modes. (i) as an independent organisation, (ii) as an association endorsed by the College. The independent alumni association meet as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestion to improve the welfare of the college. Alumni association endorsed by the college meets once in a year. Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reeving comments and suggestions from the alumni for the development of the college. Prominent alumni facilitate the prospective students for employment generation. Beside an alumni association of the college. Certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the development of the department and college. Steps are being implemented to strength the alumni association to play an active role in the development of the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### VISION

- To promote quality Education
- To develop personality and character through disciplined work ethics.
- To build a culture of innovation
- To promote equality
- To strive towards excellence.

#### MISSION

“The college envisions providing an educational atmosphere which inculcates wholesome development, professional competence and social commitment to the underprivileged and rural marginalized students”.

The college is located in a socio-economically backward region. Students admitted to the institution are mostly first generation learners. The institution aims to provide an education to promote the livelihood through developing professional competence, to overcome their marginalized existence. Social commitment and wholesome development are taken care of by the extension activities of the NCC, NSS and other clubs of the institution.

The vision for the future is to upgrade the existing UG department into PG and research departments. Planned to start vocational training programs so as to train the students to equip themselves in developing entrepreneurial skills and to create avenues of self-employment for their livelihood.

- Principal is bestowed with academic and administrative leadership. He/She leads institution for the academic progress.
- The governing body consists of the head of the institution (Principal), College governing council members, teaching and administration staff. The principal along with the teaching and non-teaching staff ensures design and implement the policies.
- At the department level, the senior faculties, as the head, play a significant role in the execution of policies.
- For the effective functioning, short term and long term plans are framed for implementation.

#### Short term plan :

1. To conduct term and model exam.
2. To check the attendance.

3. To plan for Parent Teacher Association (PTA) meeting.
4. To conduct remedial coaching.
5. To plan for field trips.
6. To plan for placement activities.
7. To plan for co-curricular activities.
8. To organize Sports and Games.

#### Long term plan :

1. To create physical infrastructure
2. To launch new courses
3. To Strengthen career and placement programme
4. To Convert existing PG department as research department
5. To strengthen infrastructure for sports and games.
6. To bring forth autonomous status for the college

Principal encourages the representation of teaching and non-teaching staff in the process. Different committees are constituted for the planning and implementation of activities.

Student secretary and joint secretary are elected through consensus are empowered to represent their grievances. Fair gender representation is ensured to represent their specific grievances. Administration and academic are two independent wings of the institution, follows a pyramidal structure, in distribution of power. Principal being at the apex, the rest follows the hierarchy. Participatory management is ensured through fool proof system. Staff represents the grievances to principal through HOD's. College governing council, which is the apex body, takes care of the administration. It consists of principal and HODs of all the departments. A strong alumni association is available at the institution, meet twice in an year, to deliberate on the issues of importance and on the future growth of the institutions. The Alumni association is in the name of OSA, contributes in many ways to the academic progress of the institutions. The PTA association, meet twice every year to deliberate on the issues related to the stake holders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

#### Response:

Being a government institution framing of policies in regard to administration is made by the government and university authorities. Policies are discussed at the college governing council and ways and means are

explored for the proper implementation of the policies. Execution of plans is made through framing various committees. The outcomes are reviewed through feedback mechanism and drawbacks are represented to higher authorities.

The college functions under the Headship of the Principal. All the academic and administrative policies are implemented by the Principal in consultation with the college governing council. Decisions are made at the council meeting and are implemented through Heads of the Department. Execution of office administration is carried out through Superintendent and Bursar in consultation with principal.

Head of the departments work under the guidance of The Principal and The Internal Quality Assurance Cell [IQAC]. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committee. Internal Quality Assurance Cell monitors the academic and administrative activities. Mentorship is introduced in all the departments and it is effectively monitored by the Principal. The Management of the Institution prioritizes in ensuring the quality level of faculty members during appointment.

- 1 . Principal
2. College Council Committee
3. Internal Quality Assurance Cell
4. Departments and Heads of the Departments
5. Examination
6. Research Committee
7. N.C.C/ N.S.S and Sport
8. Discipline Committee
9. Anti- Ragging Committee

Hierarchy of the Committee : All Committee head by the Chairperson of the committee who is nominated by the members of the committee. All activities are monitors by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic co-ordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. Faculty members ensure academic activities. Faculties conduct the lecture, practical, attendance, examination and result and provide the feedback for the further improvements.

Outcome : The Management of the Institution conducts the regular meets and discuss the issue and challenge with developmental aspect of the institute. Thus , Management of the Institution encourages the teachers, students and non -teaching staff, alumni and co-ordinators to share their ideas, opinions and suggestions through the proper channel. The input received from various committees and feedback analysis are considered for the future decision making.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Teaching staff are encouraged to attend Refresher and Orientation Course to enhance professional competence. Teachers are permitted to do higher studies. Faculties are encouraged to do M.Phil., and PhD under the part-time programme. Staff are permitted attend workshops seminar and conferences on OD/CL/Permission. Non-teaching staff are encouraged to attend administrative and accounts training programmes.

Faculty empowerment is a routine process wherein both the teaching and non-teaching staff are sent for training programmes conducted by the government and private sectors. Refreshers, orientations, workshops, seminars, symposium, conferences, and computer training programmes are available for the faculties. Non-teaching staff participate in computer training programmes for office automation.

Since the college is a government organization all benefits and welfare schemes that are in force are availed by both the teaching and non-teaching staff. House Rent Allowance (HRA), Contributory Pension Scheme (CPS), National Health Insurance (NHI), Family Benefit Fund (FBF), Festival Advance, Bonus, Thrift Society Advance, Loan for vehicles and Houses are available.

Welfare measures in place for its teaching and non-teaching staff. The various welfare schemes are as follows:

1. Medical Allowance

2. Maternity benefits as per norms
3. Leave Travel Concession
4. All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D. program.
5. Opportunities for international exposures per norms
6. Contribution pension Scheme
7. PF and Gratuity and pension
8. Housing and car loan
9. Festival advances

The following facilities are also provided to employees for efficient functioning :

1. Medical leave
2. Yoga classes
3. Wi-Fi facility.
4. Workspace
5. Computing facility
6. Identity cards
7. Sports facilities
8. Library Facility

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 4.86

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	8	7

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	1	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**



**Response:**

For effective and efficient use of the allotted funds, purchase committee is constituted. Submission of Utilization Certificate (UC) is mandatory for the funds received from the UGC. State and Central Audit carryout inspection and submit report to the Principal for further action.

- Institutional funding is generated through admission fees. Government funding is available under plan and non-plan schemes. Funds are also generated through UGC proposals.
- An audited statement along with a utilization certificate is submitted to UGC for the funds utilized.
- Financial transactions are made through the treasury office, hence office of the college does not hold the audited receipt and payment statements.
- Additional institutional funding is generated through the contribution from the Old Student Association (OSA), and Parent Teacher Association (PTA). Constituency MLA's and MP's are contacted for infrastructure funding.

Every year, State government audit is available to take care of utilization of the state funds. Officials of Regional Joint Directorate and Directorate of College Education scrutinize the funds received from the state government. Central Funds received through UGC and RUSA are subjected to verification by the officials of Account General Office. Independent Audit verification is also mandatory for the central funds and utilization certificates is submitted to ensure proper utilization of funds. Utilization of OSA and PTA funds are scrutinized internally by a committee of senior faculty members. Utilization certificate received from certified auditors is submitted for funds received from central and state bodies.

1. Fees: Fees charged as per the university and government norms from students of various granted courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as part-time teachers working on granted posts.

3. UGC Grants: Our College is under 2F and 12B as per UGC Act and Permanent Affiliation of the University. Some receive grants from the UGC for the development and maintenance of Infrastructure, upgrade of the Learning Resources and Research (including grants for Minor and Major Research Projects).

4. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.

5. We received funds from the special annual membership of Library.

Our resource mobilization policy and procedures are as follows:

- The UGC Committee, in close coordination with the CDC and the IQAC, monitors

the mobilization of funds and makes sure that the funds are spent for the purpose for

which they have been allocated.

- The Purchase Committee takes care that purchases are done properly and in accordance with the rules.
- The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings.
- Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly .
- The time-table committee looks after the proper utilization of classrooms and
- 
- The Library Advisory Committee takes care that the resources in library are utilized
- 
- Our Botanical garden is maintained by department of Botany.
- Campus cleanness and its utilization is monitored by the Campus Cleanliness and Beautification Committee.
- To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance. The Committee evaluated plan submitted by the departments and committees, twice in an academic session as per the academic plan and reviewed their academic progress. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval. Due to

implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular performances.

· The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste Management. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC constantly takes the feedback about the proper result oriented implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness about renewable energy and e-waste management is developed in the community.

Use and enrichment of ICT infrastructure The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Periodically IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, use of e-mail, handling ICT instrument etc. The educational use of social media has also been utilized to establish communication with the students and peers. In teaching and learning, the feedback system is implemented to take the review of reliability and uses of ICT facilities.

At the beginning of the new session, a new time-table is prepared, the academic calendar of the university and college is discussed, and other committees for the college activities are constituted. Also, a discussion by HOD's on Result analysis is done in front of the Principal. Before annual examination, the instructions to invigilators, superintendent, workers and examination committee members are given by the examination center superintendent.

The decisions of IQAC are formally approved by the college governing council. Following are the approved decisions:

- To encourage staff to attend refresher and orientation training programme.
- To promote research attitude among teachers and students through organizing seminars, conferences and workshops.
- To conduct on and off campus placement drives.
- To conduct motivation programmes for entrepreneurship.
- To conduct skill development programmes.
- To encourage non-teaching staffs to attend administrative training programs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The college was started in the year 1964 with the aim of providing quality education for the students from the rural area. Science, Service and Sanctity form the basis for a vital society. Keeping this in view the college provides education in the field of Arts and Science along with Value Education. The academic activities of the college include teaching, research and placement. The courses of study are organized on semester programme and each semester provides for a minimum of 90 instructional days. The medium of Instructions are Tamil and English. The students are evaluated on a continuous basis throughout the semester.

- Women Cell is constituted to help maintain a harmonious atmosphere in the institution, to enable women to persue their work with dignity and reassurance
- Empowering and Orienting women to recognize their true potential and to help them achieve their Goal in a competing world.

Anti-Ragging Cell should be one of the important part of Educational Institution's mechanism. As per the guidelines of UGC under the Act of 1956, which is modified as UGC regulations on curbing the menace of Ragging in higher Educational Institutions, 2009, establishment of Anti-Ragging Cell is very compulsory.

##### Objectives of Anti Ragging Committee

Anti-Ragging Committee will be the supervisory and advisory committee in preserving a Culture of Ragging Free Environment in the college Campus. The main objectives of this cell are as follows:

1. To aware the students of dehumanizing effect of ragging inherent in its perversity.
2. To keep a continuous watch and vigil over ragging so as to prevent its occurrence and recurrence.
3. To promptly and stringently deal with the incidents of ragging brought to our notice.
4. To generate an atmosphere of discipline by sending a clear message that no act of ragging shall be tolerated and any act of ragging shall not go unnoticed and unpunished.

Gender equity in education means that males and females have equal opportunities in terms of economic, social, cultural, and political developments. If gender equity is exactly achieved this will contribute to future of girls and boys more than approaches men-centered, and girls will get benefits from public and domestic life as much as boy. Conducting Gender Equity program. Weman Welfare Cell actively participate to doing the evening like Social awerness of girls education and Safty essaes like intruducing "kavalan app" by Tamilnadu Government.

##### a. Safety procedures are strictly followed in the campus

- CCTV cameras are fixed at the entrance and corridors

- Security allows the students to go out only with the permit card signed by principal
- Students are allowed to enter the campus with ID card
- Parents and outsiders are allowed to meet faculty and students with prior permission of the Principal
- Student ID card is printed with family photo to avoid any unauthorized person to approach the students.
- Parents were asked to sign the SOP at the time of admission
- Anti-sexual harassment cell ensures security by educating them on women rights and safety through various programs Safe and purified drinking water facility is provided for the students in the college campus.
- The internal compliance cell is in function to restore human dignity by sensitizing employees and students about sexual harassment issues.
- Covid-19 precautionary measures were carried out with proper sanitization and thermal check up.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS,YRC and other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment ,These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. The subject Constitution of India and professional ethics is made mandatory to all U.G students across disciplines. Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journey. Two important national festivals, Republic Day and Independent Day are celebrated every year in our College Compus. All teaching , non teaching staff and students participate for the cause of nation. The inspiring speeches are conducted.

S. No.	Days celebrated	Date
1	Gandhi jayanti	2nd October
2	Teachers day	5th September
3	Yoga day	21st June
4	Independent day	15th August
5	Republic day	26th January
6	NSS day	24th September
7	Women's day	8th March
8	World environmental day	5th June
9	Voters Day	25th January

International Yoga Day: A certain day for yoga was introduced to raise awareness worldwide about the importance and impact of yoga on the health of people. The term 'yoga' is derived from Sanskrit word "Yuja" which means to unite representing the unification of body and consciousness. Celebrates on 21-Jun-2020, There are 85 students participates in that event. It gives awareness about Yoga and its merits to the students and the common people.

NSS: The rural interest of serving in the uniformed services is potentially high, that NSS relentlessly pursued to train the students to join the armed force, BSF, CRPF and State police services. NCC took special initiative to encourage the cadet to participate in the republic day celebration. One of our NCC cadet represented and participated in the republic day parade in Delhi. Besides, winning IV place in the UMT championship. 51 cadets got B certificate and 25 cadets got C certificates during the year 2020-2021.

Swachh Bharat Mission(clean india mission): The mission was implemented as nation-wide

campaign/Janandol an which aimed at eliminating open defecation in rural areas during the period 2017 to 2021 through mass scale behavior change, construction of household-owned and community-owned toilets and establishing mechanisms. There are 250 student voluntaries participates in that event and give awareness to the rural people.

Fit India Movement: Fit India Movement is a nation-wide campaign that aims at encouraging people to include physical activities and sports in their everyday lives. There are 200 NSS candidates participates [on 03.06.2021] in that Fit India cycle rally.

Jal Shakti Abhiyan : Inspired by the vision of Prime Minister Shri Narendra Modi on Jal Sanchay, the Jal Shakti Abhiyan (JSA) is a time-bound, mission-mode water conservation campaign. There are 350 Student voluntaries from rural back round participate in this event, During the campaign, officers, groundwater experts and scientists from the Government of India also Share their thoughts with that students through online mode.

Blood donation camp: The institution organizes blood donation camp every year regularly. Nearly 100 units of blood were donated by the students. The rural potential for blood donation is very high on that institution harvests the same in favour of public good.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### BEST PRACTICES

Title of the 1. Extension Activities

2. Soft Skill Training

#### 1. Objective of the practice :

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility and Interaction with the public.

Participation in extension activities imparts Problem Analyzing and Solving Skills.

#### 2. The Context:



In contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the student must be sensitized about the society and extension activities are made mandatory for them.

### 3. The Practice:

- NSS, NCC, Youth Red Cross Society, Red Ribbon Club are involved in extension activities. Activities carried by various clubs are as follows,
- Campus Cleaning and Fieldwork.
- Organizing camps like AIDS awareness, Cancer awareness, Dengue fever awareness, De-addiction programmes etc.
- Promoting and enrolling members for Eye donation, wherein students play a role as Eye donor Ambassadors.
- Participation in Marathon, Walkathon and Rallies against Child Labor, Drug Addiction, Junk Food etc.
- Organizing Blood Donation Camps
- Visiting Old Age Homes to extend physical, emotional and monetary assistance.

### 4. Evidence of success:

- Our institution has got the "**Best Donor Award**" for donating maximum units of Blood, from District Collector in 2014.
- Students realized the challenges faced by the school drop outs in the society.
- The students develop the quality of integrity through the extension activity.
- Students volunteer themselves to act as scribes for the visually challenged and to assist physically challenged candidates.
- Student participation in various social-cultural activities has greatly increased.
- **Title of The Practice:- Soft Skill**
  
- Soft skills, also known as interpersonal skills, are different from technical skills or competencies. Examples of soft skills include **team building, listening, negotiation, persuasion, presentation, and writing skills**. Communication skill of English language.

### 2. Goal:

To develop and sharpen the communication and develop the soft skill to enhance placement.

### 3. The context

English is the language which is spoken by the largest number of people all over the world. In several parts of the world, including India, English is a second language. It occupies a unique position in India and it has great educational importance. Learning a second language is more a matter of skill than of knowledge. Students have to be given opportunities to develop their skills in English and more practice is needed to master the language. Good oral skill is necessary for the students to communicate.

Every year 500 final year students are selected from each department and Soft skill training was given to them throughout the year, after class hours. The soft skill training was provided to them under 12 different heading covering three major need areas 1) Personal Skills 2) Skills for Employment 3) Skills at Work Place.

#### **4. The Practice**

Auditory exercises are given to students to develop their listening skill in English. Listening activities such as discriminating the sounds of the language, distinguishing literal and implied meanings and recognizing stress, rhythm, tone patterns and communicative functions of different utterances are trained with utmost care. Students are involved in speaking activities such as speech, dialogues or conversation, group discussion, quiz, story narration, self-expression and role play by creating real life situations. Language laboratory is used optimally to give practice to speak English to improve their pronunciation. Through reading practice, students learn correct pronunciation. They learn how to give proper stress and intonation.

Soft skills are imparted to fine-tune the student's attitudes, values, beliefs, motivation and various skills sets of communication, manners and etiquette to that they will be able to deal with different situations diligently and responsibly. These skills empower them to understand "who they are" and how best they can come across as competent individuals in any given situation. The soft skills training is imparted to students for the past four years from 2017-18 to till date.

#### **5. Uniqueness**

- (i) It provides a good platform to develop their language skills and soft skills.
- (ii) It helps the students to give their performance without hesitation.
- (iii) It helps the students to learn correct pronunciation, innovation and stress.
- (iv) It enhances the students' employment opportunity.
- (v) It paves way for self- confidence and good behaviour modification.
- (vi) It develops students' personal skills and skills at the work place.

(vii) Students are encouraged to be a good citizen of the country with social responsibility.

### 6. Evidence of success

Though there are few constraints in implementing the practice, the students tried their best to acquire English language skills and it is evident as follows.

- a) They tried to speak English without hesitation.
- b) Students improved their level of learning English.
- c) They gradually reduced their mistakes in reading and writing English.
- d) The employment opportunities for the outgoing students were increased.
- e) Soft skill training enhanced the confidence, attitude and outlook of the students.
- f) The self-esteem of the students increased to a considerable level.

### 7. Problems encountered

- There is a practical difficulty in organizing these programs throughout the year because it affects regular academic programs.
- Since the training is provided after class hours decline of interest were visible.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

#### **Vision**

The Vision of Our Government Thirumagal Mills College is to enabling the students to cope with the

demands of the contemporary global scenario through the effective transaction of the curricular and co-curricular aspects, are the primary objectives of the institution. For this purpose, various measures have been taken like conducting interactive sessions such as symposia, seminars, conference and workshop.

The College is focused on the all-round development of the student's personality through proper education and exposure. Through numerous academic and co-curricular activities organized in the college, encourage students to develop leadership skill, team spirit, communication skill, soft skills and collective responsibility. Education with a social face is the hallmark of the college and education is meant to enhance community participation.

### **Our Visions**

- To promote quality Education
- To develop personality and character through disciplined work ethics.
- To build a culture of innovation
- To promote equality
- To strive towards excellence.

### **Mission**

The college envisions to provide an educational atmosphere which inculcates wholesome development, professional competence and social commitment to the under privileged students.

- To empower the young generation, with knowledge, skills and competence
- To provide them with opportunities to understand the present society
- To critically analyze its structures
- To enable them to contribute in creating a more humane and just society.

### **OBJECTIVES:**

We strive to materialize our vision which has three basic dimensions.

#### **1. Academic excellence:**

Enabling the students to cope with the demands of the contemporary global scenario through the effective transaction of the curricular and co-curricular aspects, are the primary objectives of the institution. For this purpose, various measures have been taken like conducting interactive sessions such as symposia, seminars, conference and workshop.

#### **2. Personality development:**

The College is focused on the all-round development of the student's personality through proper education and exposure. Through numerous academic and co-curricular activities organised in the college, encourage students to develop leadership skill, team spirit, communication skill, soft skills and collective

responsibility.

### 3. Social orientation:

Education with a social face is the hallmark of the college and education is meant to enhance community participation. The vision, mission and objectives of the college are displayed in the campus so that the entire student community and faculty members are reminded of the principles for which the college stands for. They are also circulated to the students through the academic calendar, so that everyone can know more about the institution and its ideals.

The vision of the college is to provide education to the underprivileged. From the beginning the college has taken immense efforts to render this vision fruitful. The college offers the following conventional and professional courses for learners. Government Thirumagal Mills College was started with the Departments of Economics and Mathematics. In the academic year 1969, physics and Botany Departments were added. In the subsequent academic years, departments such as Chemistry, Commerce, Computer Science, Master of Computer Applications, English, Tamil History, Bachelor of Business Administration and Zoology were added. The Department of Mathematics and Computer Science offered PG programmes and also became Research departments in the academic year 2012-2013. The college started functioning under shift system serving the marginalized section of the student community since the academic year 2012-2013. In the academic year 2014-15 marked the mile stone in the history of the college, as this year was the Golden Jubilee Celebration year of the college. The college was upgraded as Grade I college in the academic year 2013-2014, affiliated to Thiruvalluvar University, accredited and reaccredited by NAAC. We introduced PG course in History and M. Phil., and Research programs in Chemistry, Physics, Botany, Commerce, Economics, Tamil and English in the year 2018-2019.

Apart from imparting education, the college aims in developing self disciplined students by fine tuning the personal growth through Personality Development Workshops and encourages participation in various clubs and extracurricular and co-curricular activities.

The primary aim of IQAC is to develop a system for conscious, consistent and catalytic action for continuous improvement in the academic and administrative performance of the institution. IQAC of our college ensures and enhances quality in education through various programs like FDP, Workshops, Seminars and Conferences.

Institution is committed to enhance the educational opportunity provided to the under privileged. It encourages the downtrodden to pursue the course of their like and interest. It strictly follows the government reservation policy and ensure the rural students get adequate representation. Institutions in consultation with social welfare department ensure scholarships for different categories of students, as it would relieve financial burden and helps to continue the educations. Institutions expanded its academic scope to bring post graduate and research programmes to ensure the rural students have the chance to pursue the research, which otherwise would have been impossible for the downtrodden and marginalized students. As a part of wholesome development, extra-curricular activities, participation in NSS, NCC and various clubs are encouraged. The interest in games and sports of the students are cheered.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Road Map – Future Plans

Applying for new diploma/certificate courses

Start relevant Value Added and Certificate courses

Engage students in assignments that have a clear connection to course outcomes

Promotion of research culture among faculty and students

Start our own academic journal

Enhance the number of Ph.D. Scholars

Scope for authoring textbooks by Faculty

Starting RCI recognized programmes

Undertake research projects of various funding agencies

Increase the number of participants in National level for sports and cultural arena

Organize more number of National and International conferences

Create quality circles among faculty & students

Organize workshops to develop entrepreneurship skills among students

Installation of CCTV cameras in all the classrooms

Develop digital infrastructure

Generator (62 KV or more according to the need)

Enhance the acoustic system in auditorium

Create 2 conference halls for under graduation and post-graduation

Construct a large auditorium with 1500 seating capacity connecting all the three blocks

Embrace collaborative opportunities with other institutions and NGOs

Involve in consultancy services

Obtaining Autonomous status

Registration of Alumnae Association

Conducting Faculty development programs

Skill development programme for non-teaching staff

### Concluding Remarks :

The Institution is committed and devoted to imparting quality higher education for young students. The effective curriculum delivery is ensured through the implementation of Choice Based Credit System, assignments, industrial visits and internships along with regular curriculum.

The teaching, learning and evaluation process is effectively executed through ICT, e-resources, mentoring, creative teaching methodologies and continuous enhancement of the knowledge, skills and qualification of faculty. The Institution aims at promoting a research culture for better innovation.

The extension activities are in tune with the vision and mission of the college and core objectives of NAAC. Our college has well developed infrastructure and learning resources through partially automated library.

Student Support and Progression is monitored through student welfare committee of the college. With the closure of educational institutions during the lockdown, the college has strived hard and reacted positively by

ensuring continuity of teaching-learning and research. The college instantaneously subscribed to the annual plan for facilitating online classes. The faculty continually updated their subject expertise and improved their digital skills and transitioned quickly to online platforms, conducted regular classes and expert sessions. Recorded classes and live online classes were conducted for students using WebEx,

Zoom , Google Meet platforms and Google class room

Timetables were meticulously planned, keeping in mind the aspects such as appropriate screen time and availability of devices. Faculty stayed in constant touch with parents about their wards' progress through WhatsApp groups and virtual parent-teacher meetings. Online Faculty Development Programmes, Quiz,

Workshops and Webinars at State, National and International levels were organized. The clubs and cells also initiated a variety of programmes like online quiz and competitions constantly engaging students. We are truly blessed with the strategic governance and committed leadership of Senior professors.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :2</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1367</td> <td>1165</td> <td>1078</td> <td>1083</td> <td>1067</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1367</td> <td>1165</td> <td>1078</td> <td>1083</td> <td>1067</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1367	1165	1078	1083	1067	2021-22	2020-21	2019-20	2018-19	2017-18	1367	1165	1078	1083	1067
2021-22	2020-21	2019-20	2018-19	2017-18																	
1367	1165	1078	1083	1067																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1367	1165	1078	1083	1067																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 460 Answer after DVV Verification: 454</p>																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : as per documents provided by the HEI</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1441</td> <td>1178</td> <td>1120</td> <td>1092</td> <td>1088</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1441	1178	1120	1092	1088										
2021-22	2020-21	2019-20	2018-19	2017-18																	
1441	1178	1120	1092	1088																	

2021-22	2020-21	2019-20	2018-19	2017-18
1441	1178	1120	1092	1088

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1748	1365	1344	1344	1344

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1748	1365	1344	1344	1344

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1031	789	792	758	747

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1031	789	792	758	747

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1213	947	947	947	947

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1213	947	947	947	947

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
157	157	157	157	157

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
136	136	134	134	134

Remark : As per the supporting documents, the values have been updated

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
93	92	91	89	84

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
93	92	91	89	84

2.6.2 **Pass percentage of Students during last five years**

2.6.2.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1382	1005	919	463	531

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1382	1005	919	463	531

2.6.2.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

3.1.1	<p><b>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</b></p> <p><b>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</b> Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00.</td> <td>0.5</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00.</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	00	00.	0.5	00	00	2021-22	2020-21	2019-20	2018-19	2017-18	00	00.	00	00	00
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00.	0.5	00	00																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
00	00.	00	00	00																	
3.2.2	<p><b>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b> Answer before DVV Verification:</p> <table border="1" data-bbox="306 1055 1046 1187"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>12</td> <td>3</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1265 1046 1397"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>1</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2	12	3	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	2	2	1	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	12	3	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
2	2	1	0	0																	
3.3.1	<p><b>Number of research papers published per teacher in the Journals on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE year wise during the last five years</b> Answer before DVV Verification:</p> <table border="1" data-bbox="306 1682 1046 1814"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>26</td> <td>24</td> <td>16</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1892 1046 2024"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>20</td> <td>14</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	42	26	24	16	29	2021-22	2020-21	2019-20	2018-19	2017-18	24	20	14	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
42	26	24	16	29																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	20	14	13	13																	

3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>3</td> <td>2</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>7</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	6	6	3	2	4	2021-22	2020-21	2019-20	2018-19	2017-18	8	7	2	2	3
2021-22	2020-21	2019-20	2018-19	2017-18																	
6	6	3	2	4																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8	7	2	2	3																	
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>18</td> <td>15</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>15</td> <td>27</td> <td>10</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	25	18	15	15	14	2021-22	2020-21	2019-20	2018-19	2017-18	31	15	27	10	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	18	15	15	14																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
31	15	27	10	14																	
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p>4.1.2.1. <b>Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1760 1046 1895"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>368</td> <td>5.75</td> <td>5.6</td> <td>5.93</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1973 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32	368	5.75	5.6	5.93	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
32	368	5.75	5.6	5.93																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

32	368	5.75	5.6	5.93
----	-----	------	-----	------

4.3.2	<p><b>Student – Computer ratio (Data for the latest completed academic year)</b></p> <p>4.3.2.1. <b>Number of computers available for students usage during the latest completed academic year:</b>          Answer before DVV Verification : 110          Answer after DVV Verification: 87</p>																				
4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p>4.4.1.1. <b>Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b>          Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.3</td> <td>1.5</td> <td>2.3</td> <td>23</td> <td>27.2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>8.3</td> <td>1.5</td> <td>2.3</td> <td>23</td> <td>27.2</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	8.3	1.5	2.3	23	27.2	2021-22	2020-21	2019-20	2018-19	2017-18	8.3	1.5	2.3	23	27.2
2021-22	2020-21	2019-20	2018-19	2017-18																	
8.3	1.5	2.3	23	27.2																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
8.3	1.5	2.3	23	27.2																	
5.1.1	<p><b>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</b></p> <p>5.1.1.1. <b>Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years</b>          Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1221</td> <td>978</td> <td>967</td> <td>966</td> <td>997</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>3074</td> <td>2815</td> <td>2578</td> <td>2709</td> <td>2817</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	1221	978	967	966	997	2021-22	2020-21	2019-20	2018-19	2017-18	3074	2815	2578	2709	2817
2021-22	2020-21	2019-20	2018-19	2017-18																	
1221	978	967	966	997																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
3074	2815	2578	2709	2817																	
5.1.2	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol>																				

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
750	80	622	359	318

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
750	80	622	359	318

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Data updated as per the documents provided by the HEI

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
806	673	686	489	456

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
63	36	62	52	51

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	06	37	21	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	6	14	10	9

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
246	131	176	179	195

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
246	131	176	179	195

Remark : values have been updated considering original and revised values of HEI input

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	8	20	11	16

Answer After DVV Verification :



2021-22	2020-21	2019-20	2018-19	2017-18
2	1	6	0	0

Remark : Values have been changed by considering events and also " Outstanding Performance ". Participation certificates removed , and repetition of same student in same AY not considered

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24	14	22	10	07

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	8	1	0

Remark : Values have been updated considering events only and considering only those programs whose supporting documents have been provided by HEI

**6.2.2 Implementation of e-governance in areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	11	19	15	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	8	7

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	1	1

Remark : HEI has not provided the data year-wise, any faculty/staff attended FDP/STC more than one in an assessment year. It will be counted once only

**7.1.2 The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : DVV has updated the data as per the documents provided by the HEI

**2.Extended Profile Deviations**

ID	Extended Questions										
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

3489	3155	3024	3115	2973
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Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3489	3155	3024	3115	2973

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**

Answer before DVV Verification : 151

Answer after DVV Verification : 151

2.2 **Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	136	138	124	127

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	128	138	126	127

3.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.41	369.5	29.95	28.8	33.3

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.41	369.5	29.95	28.8	33.3