

7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

1. Objective of the practice :

Extension activities are made mandatory for the students to promote Community linkage, Social Responsibility and Interaction with the public.

Participation in extension activities imparts Problem Analyzing and Solving Skills.

2. The Context:

In contemporary society, the students are highly ignorant about the problems of the society where they live. Therefore, it is realized that the student must be sensitized about the society and extension activities are made mandatory for them.

3. The Practice:

- NSS, NCC, Youth Red Cross Society, Red Ribbon Club are involved in extension activities. Activities carried by various clubs are as follows,
- Campus Cleaning and Fieldwork.
- Organizing camps like AIDS awareness, Cancer awareness, Dengue fever awareness, De-addiction programmes etc.
- Promoting and enrolling members for Eye donation, wherein students play a role as Eye donor Ambassadors.
- Participation in Marathon, Walkathon and Rallies against Child Labor, Drug Addiction, Junk Food etc.
- Organizing Blood Donation Camps
- Visiting Old Age Homes to extend physical, emotional and monetary assistance.

4. Evidence of success:

- Our institution has got the "**Best Donor Award**" for donating maximum units of Blood, from District Collector in 2014.
- Students realized the challenges faced by the school drop outs in the society.
- The students develop the quality of integrity through the extension activity.
- Students volunteer themselves to act as scribes for the visually challenged and to assist physically challenged candidates.
- Student participation in various social-cultural activities has greatly increased.

NSS Camp Programme Details

S. No.	Title of the activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of students participated in such activities
1	International yoga day	NSS officers,GTMC	4	150
2	Swachh Bharat Mission(clean india mission)	BDO,Gym, NSS officers	4	150
3	Quiz	NSS officers,GTMC	4	275
4	Deworming Day	PH- Kallapadi	4	65
5	Vigilance Pledge	NSS officers,GTMC	4	120
6	Vigilance Competition	NSS officers,GTMC	4	8
7	Election awaranse Pledge	NSS officers,GTMC	4	68
8	National Unity day pledge	NSS officers,GTMC	4	95
9	Untouchability abolish pledge	NSS officers,GTMC	5	110
10	Independance Day	NCC&NSS,GTMC	15	300
11	Fit India Movement- Video Conference	NCC	3	100
12	Future rotors & EVM-VVTAT-awareness	NSS officers,GTMC	4	250
13	NSS Day & Awareness program for voluntears	secretary of swami vivekananda aarakattalai, VLR	5	200
14	Votters Day pledge	NSS officers,GTMC	4	105
15	Abolition of Dowry-awareness	District Social Welfare Office, Vlr	12	300
16	Kothtadimai abolish pledge	NSS officers,GTMC	4	58
17	One Day Camp- College campus cleaning	NSS officers,GTMC	4	145
18	Women's day	Women's Cell, Physical Education, NSS	12	280

19	Road safety and karelan app-awareness	SI of GYM,NSS	4	70
20	Corona Virus	primaryHealth centre,katpadi	12	350
21	National Consumer Day	NSS officers,GTMC	1	12

5. Problems Encountered:

Fund mobilization to organize events of the clubs is the major problems for the college.

1. Title Of The Practice

Soft Skills and Communication skills in English.

2. Goal:

To develop and sharpen the communicative and soft skill to enhance placement potentialities and to improve self esteem and confidence.

3. The context

English is the language which is spoken by the largest number of people all over the world. In several parts of the world, including India, English is a second language. It occupies a unique position in India and it has great educational importance. Learning a second language is more a matter of skill than of knowledge. Students have to be given opportunities to develop their skills in English and more practice is needed to master the language. Good oral skill is necessary for the students to communicate.

Every year 500 final year students are selected from each department and Soft skill training was given to them throughout the year, after class hours. The soft skill training was provided to them under 12 different heading covering three major need areas 1) Personal Skills 2) Skills for Employment 3) Skills at Work Place.

4. The Practice

Auditory exercises are given to students to develop their listening skill in English. Listening activities such as discriminating the sounds of the language, distinguishing literal and implied meanings and recognizing stress, rhythm, tone patterns and communicative functions of different utterances are trained with utmost care. Students are involved in speaking activities such as speech, dialogues or conversation, group discussion, quiz, story narration, self-expression and role play by creating real life situations. Language laboratory is used optimally to give practice to speak English to improve their pronunciation. Through reading practice, students learn correct pronunciation. They learn how to give proper stress and intonation. 340

Soft skills are imparted to fine-tune the student's attitudes, values, beliefs, motivation and various skills sets of communication, manners and etiquette to that they will be able to deal with different situations diligently and responsibly. These skills empower them to understand "who they are" and how best they can come across as competent individuals in any given situation. The soft skills training is imparted to students for the past four years from 2012-13 to till date.

5. Uniqueness

- (i) It provides a good platform to develop their language skills and soft skills.
- (ii) It helps the students to give their performance without hesitation.
- (iii) It helps the students to learn correct pronunciation, innovation and stress.
- (iv) It enhances the students' employment opportunity.
- (v) It paves way for self- confidence and good behaviour modification.
- (vi) It develops students' personal skills and skills at the work place.
- (vii) Students are encouraged to be a good citizen of the country with social responsibility.

6. Evidence of success

Though there are few constraints in implementing the practice, the students tried their best to acquire English language skills and it is evident as follows.

- a) They tried to speak English without hesitation.
- b) Students improved their level of learning English.
- c) They gradually reduced their mistakes in reading and writing English.
- d) The employment opportunities for the outgoing students were increased.
- e) Soft skill training enhanced the confidence, attitude and outlook of the students.
- f) The self-esteem of the students increased to a considerable level.

7. Problems encountered

- There is a practical difficulty in organizing these programs throughout the year because it affects regular academic programs.
- Since the training is provided after class hours decline of interest were visible.
- It becomes difficult to train all final year students due to financial inadequacy.