

IQAC

**Government Thirumagal Mills College
Gudiyattam – 632 602**

Student Satisfaction Survey 2021-2022.

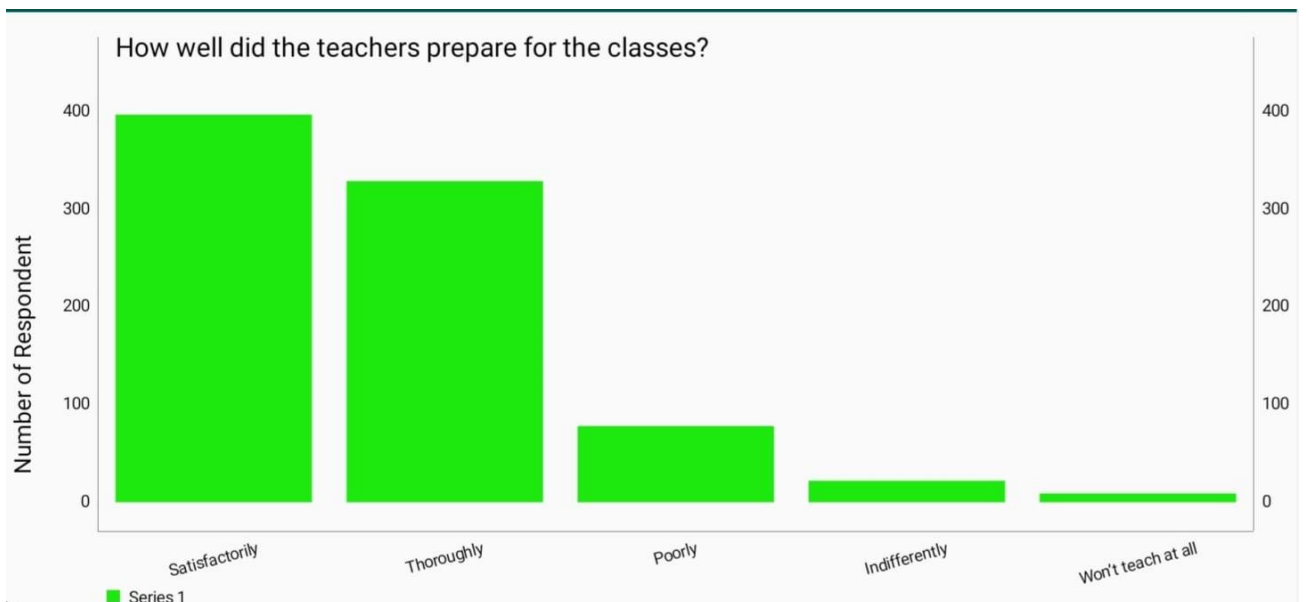
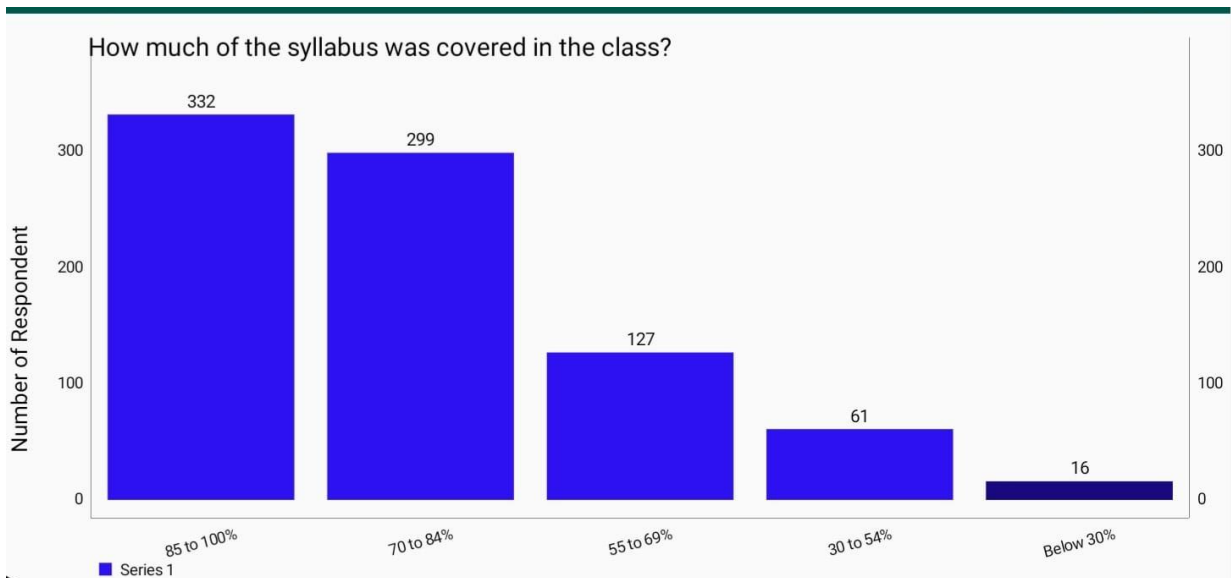
Our institution serves the students who are mainly from rural background, it is committed to provide quality education to them. To fulfill the basic and desired need of student community it is essential to obtain the feedback from the stake holders. So IQAC of Government Thirumagal Mills College, Gudiyattam takes special effort in designing the questionnaire of feedback mechanism with five point scale. It focuses on educating the benefited community to face all types of challenges in an effective manner. To ensure continuous improvement, the requirements of the students have to be carefully identified for which IQAC, use the mechanism of obtaining the feedback. This survey is done every academic year with a sample of around 1578 students among all disciplines.

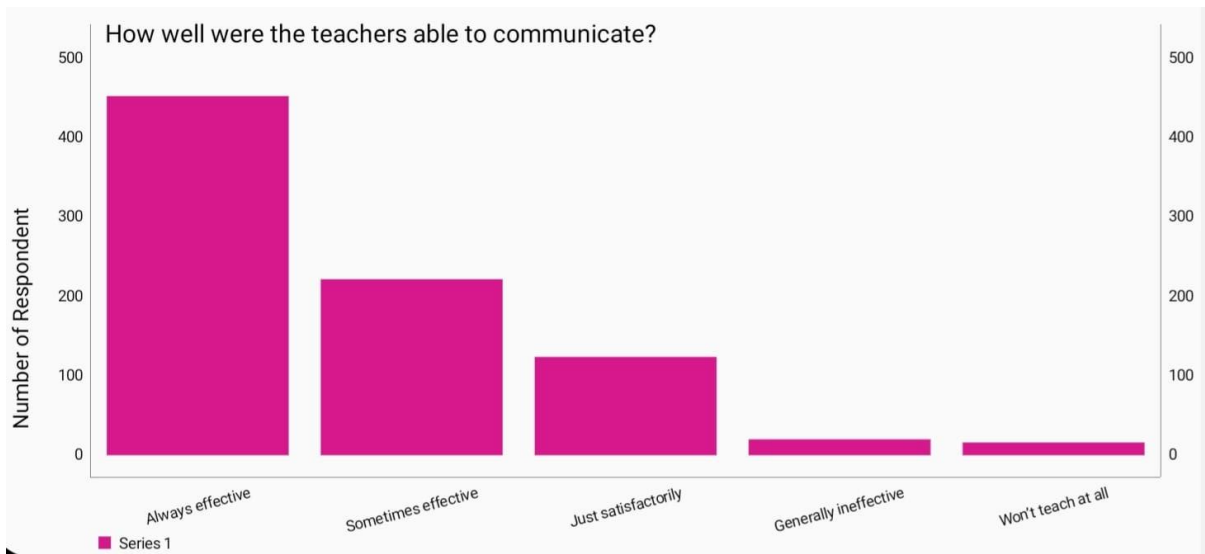
1. Feed backs are obtained from stake holders such as students, parents, Alumni and public.
2. Neutrality is observed towards receiving feedback as it would maintain privacy and prevent external influence.
3. Feedback is received on various parameters such as administrative, academic, basic infrastructure and other facilities offered in the campus.
4. Administrative feedbacks are discussed by principal, council members and administrative staff to rectify the anomalies.
5. Feedback on infrastructure is reported to higher officials for follow-up action.
6. Parents enjoy freedom to express their grievances at the PTA meetings.
7. Alumni are encouraged to vent out their grievances and their feed backs are viewed seriously.

The IQAC took the lead in conducting the Student Satisfaction Survey during the end of each semester with the assistance of Academic staff. Feedback forms sent through Google form and fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of peer committee for review and discussion. This analysis

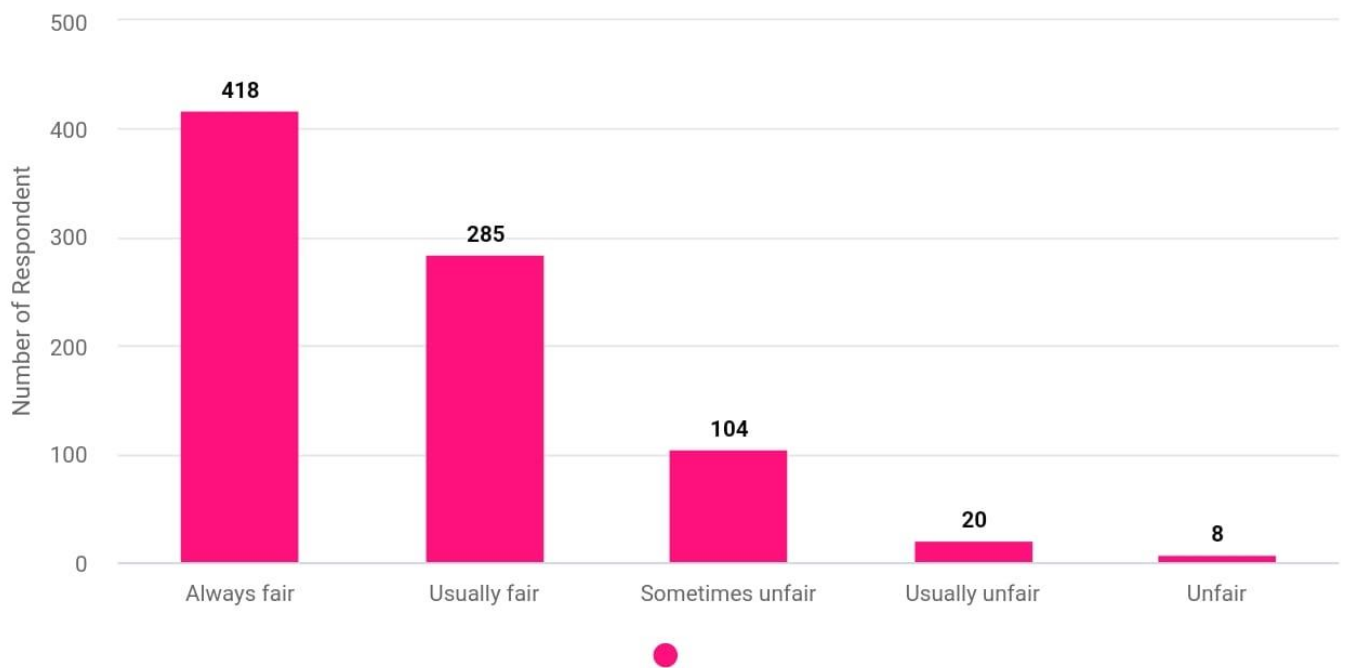
makes the institution for continuous improvement in the education fraternity. The analysis was compiled into a survey report which was submitted to the college council for review and seeks an approval from concern authorities. Survey report was made available to stakeholders after management approval.

The consolidated analysis and the findings are illustrated as follows.

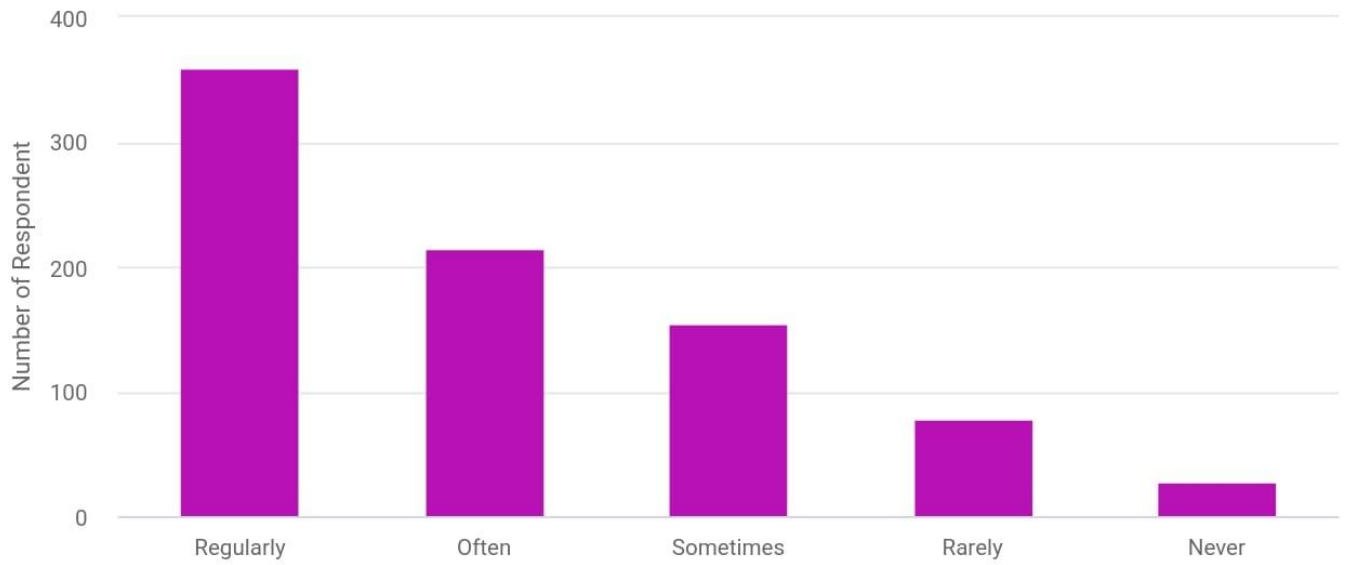




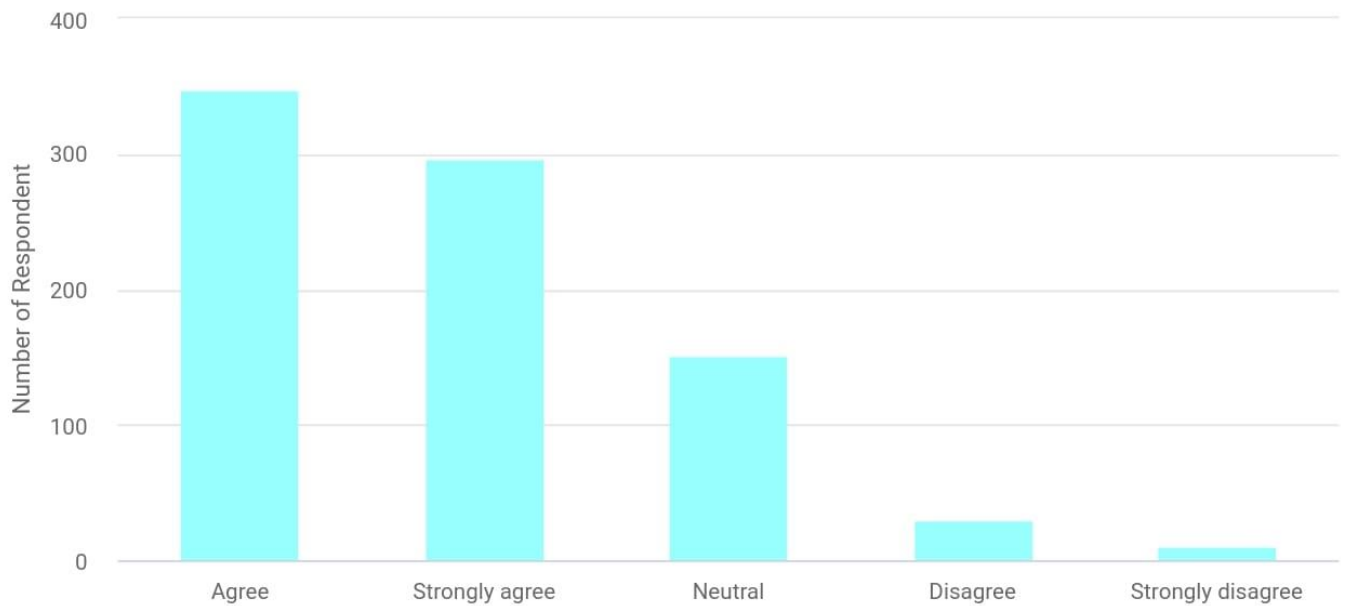
Fairness of the internal evaluation process by the teachers.



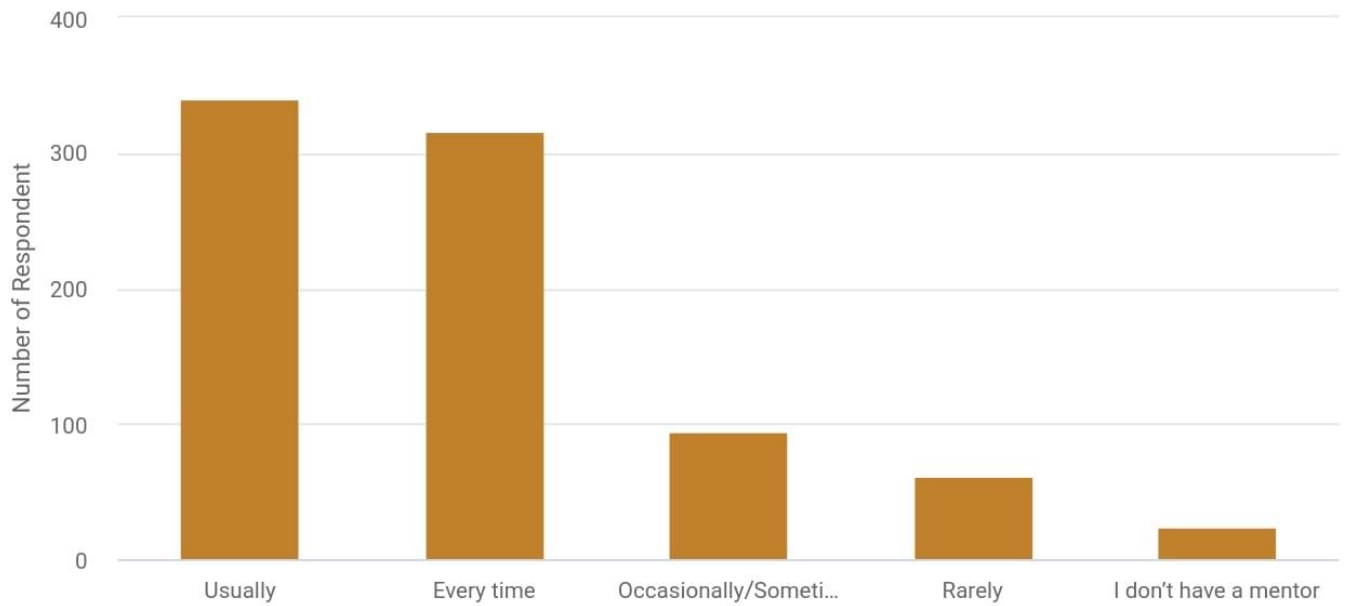
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



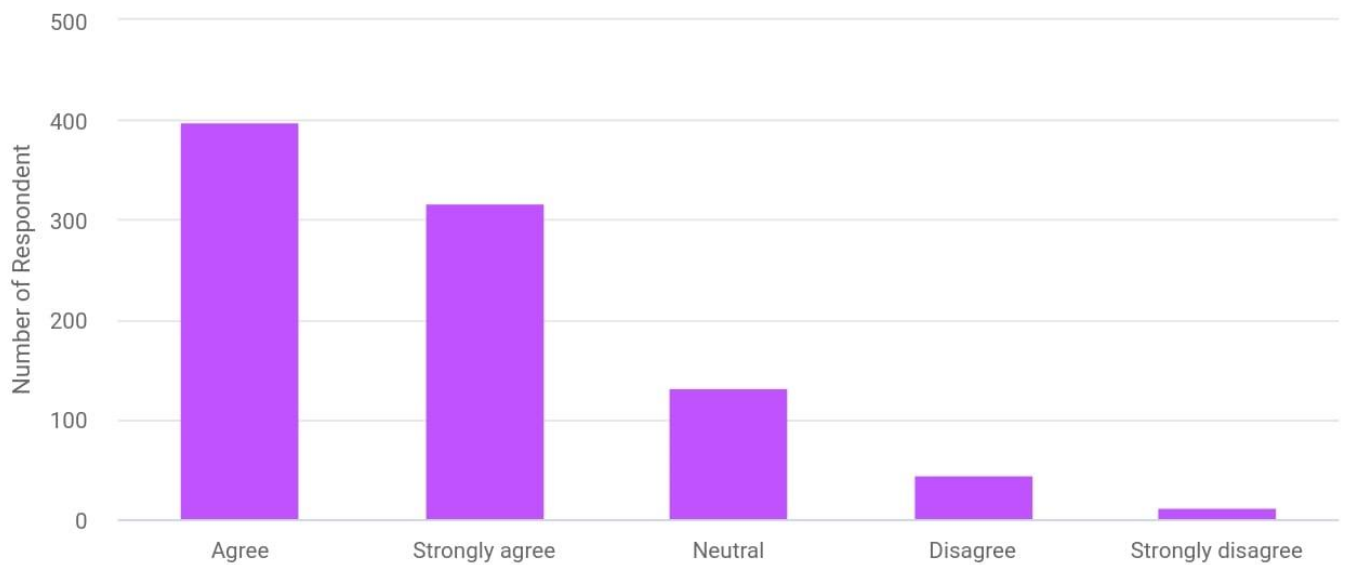
The institution provides multiple opportunities to learn and grow.



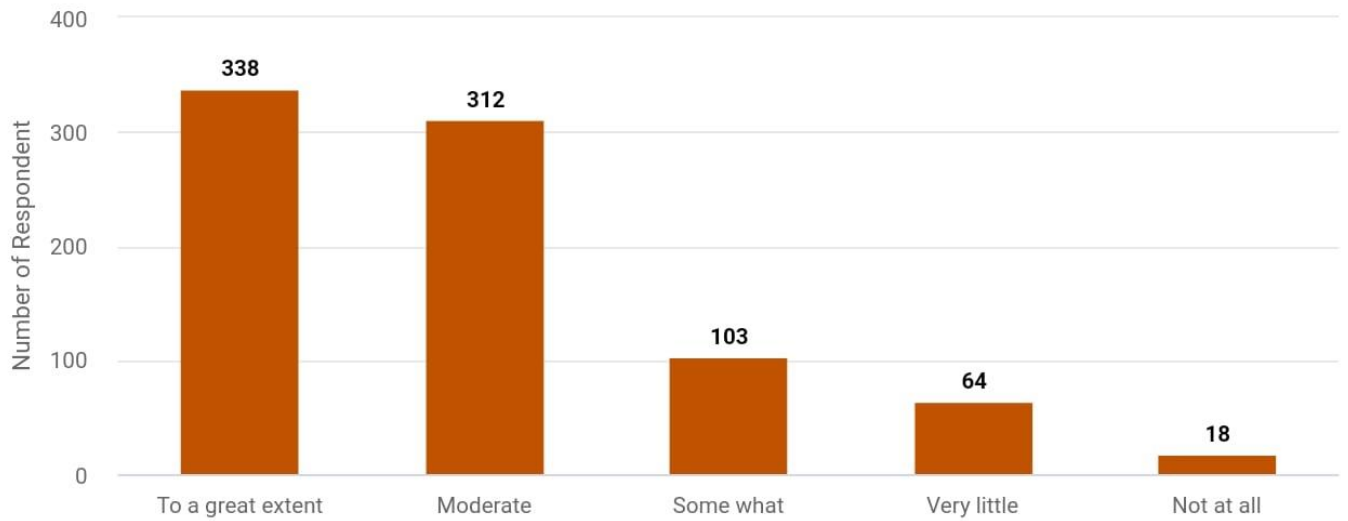
Your mentor does a necessary follow-up with an assigned task to you.



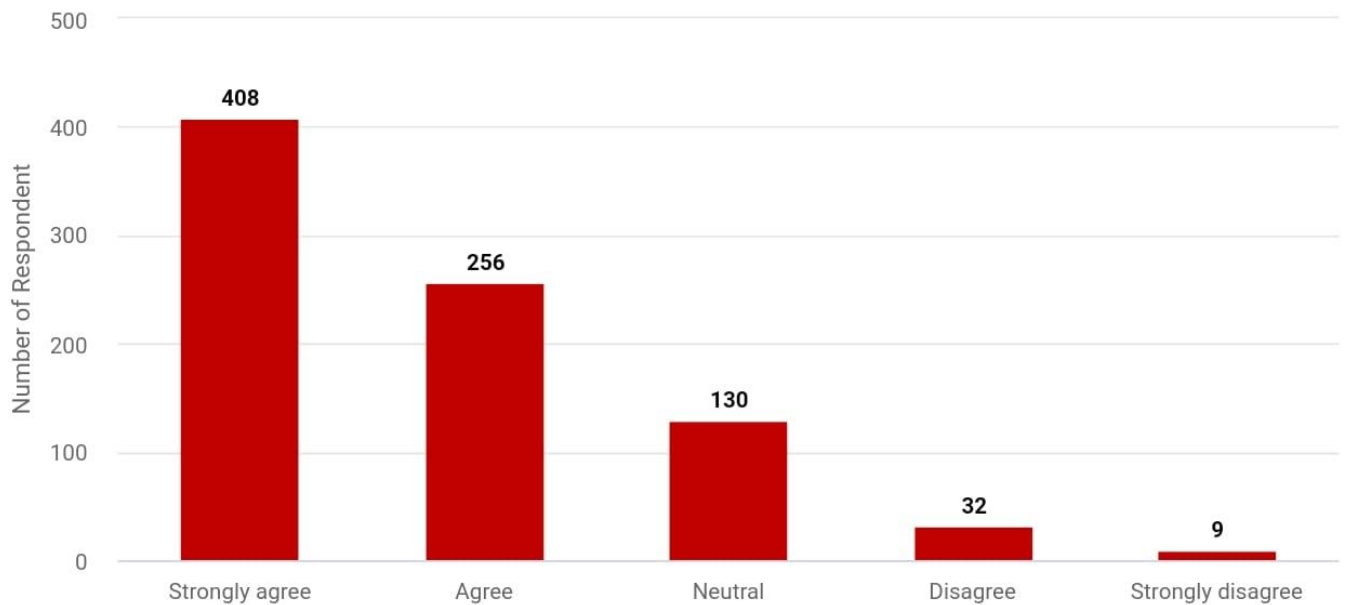
The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



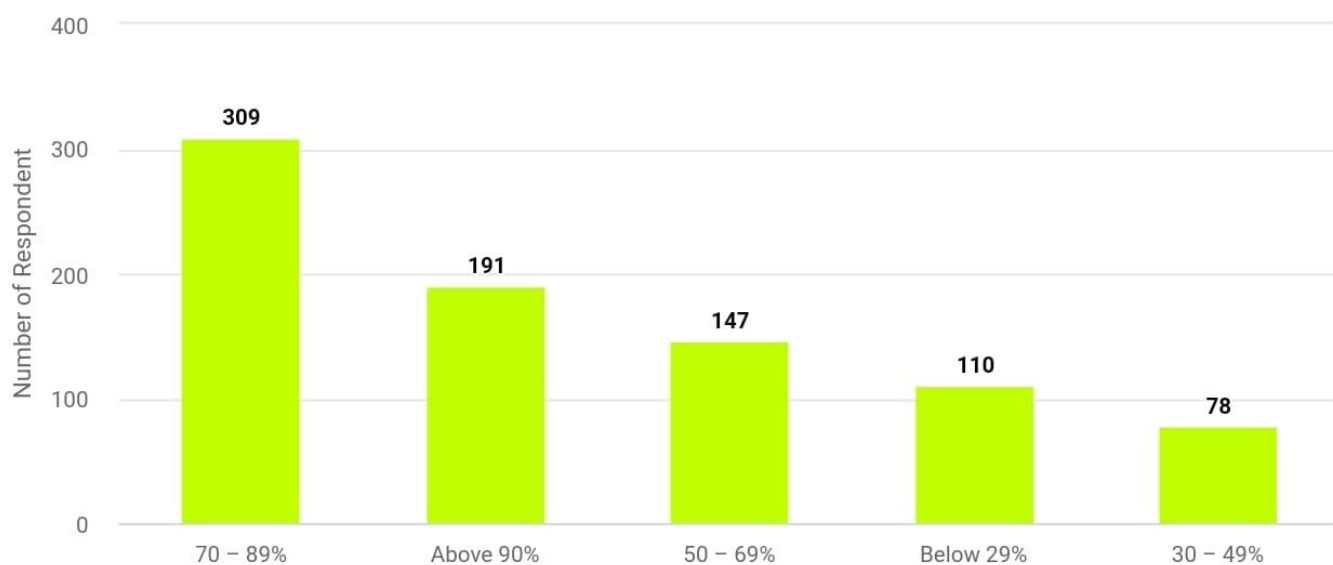
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



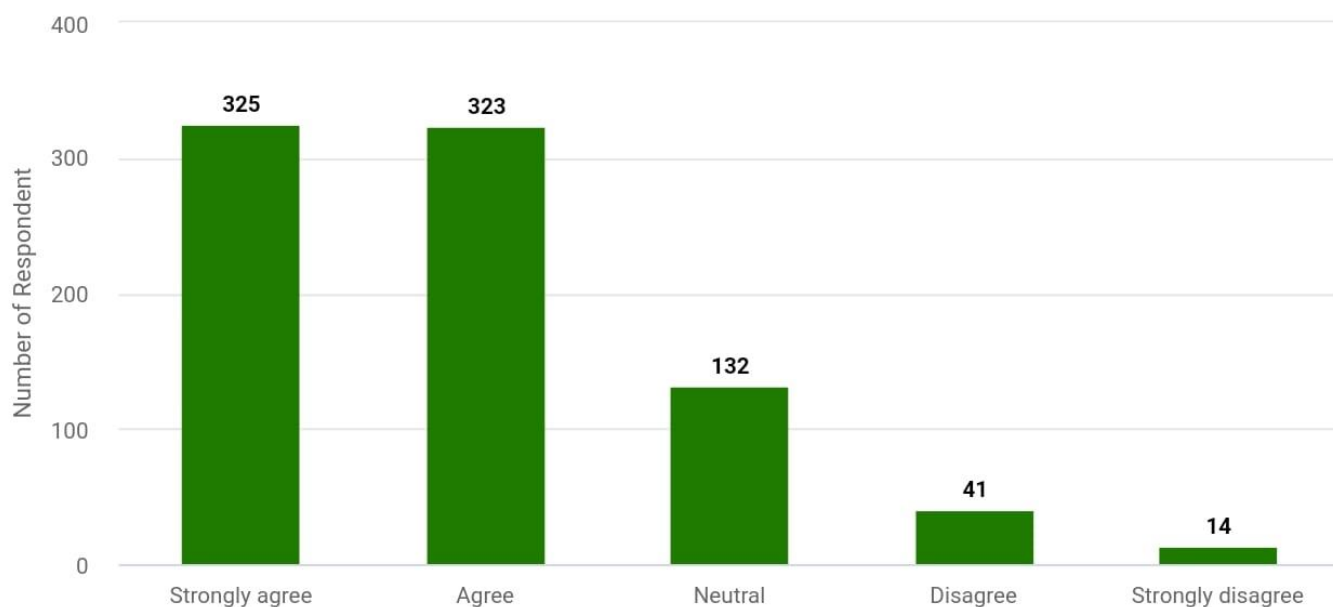
Teachers encourage you to participate in extracurricular activities.



What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



The overall quality of teaching-learning process in your institute is very good.



Faculty feedback from the students for the respective course is taken twice in a semester on ten types of teaching/learning aspects and it is analyzed by the IQAC and corrective

measures if any are informed to the respective faculties through HODs for further improvements. Course exit feedback and program exit feedbacks are taken to analyze the understanding capability of the students. Feedback about the infrastructural facilities is taken from the students for improving the lab facilities, if any. The feedback so obtained is analyzed for further improvement. Feedbacks from the parents are taken by interacting with them during Parent Teacher Meet. Feedback is taken from alumni for suggestions or improvements in the curriculum.

Feedback from faculties is also taken for their suggestions in syllabus revision. This feedback is discussed in meeting of training and placement cell. Feedback forms which are kept on the IQAC counter and open to fill-up by any user as per their wish. The collected data is entered in excel sheet and is presented in front of peer committee for review and discussion. IQAC has installed a suggestion box which is accessible to all the stake holders so that they can give their feedback/ suggestions for improvements, if any. We have a system of taking feedback from students on infrastructure and also subject wise teachers. This is a feedback on 5-point scale, which measures parameters like Ability to bring conceptual clarity and promotion of thinking ability by teacher, Motivation provided, Teachers Communication skill, Teachers regularity and punctuality, Teachers subject knowledge, Completion and coverage of course, Complements theory with practical example, Teachers interaction and guidance outside of the class, Teachers computer/ IT skills, if applicable and Teachers overall performance, which is analyzed by our management for taking appropriate decisions for improving the infrastructure and also quality of teachers. The alumni feedback and exit feedbacks are taken from all students. From these